

## Grade Descriptions Topics

### IELI 2470: Cross-Cultural Perspectives on American Culture (Level 4)

#### Grade Descriptors

**A - Exceptional:** The student has performed exceptionally, communicating comprehensibly using excellent vocabulary, organization and functional structures with few errors. Comprehends content in various modes with few misinterpretations. Also, has demonstrated an exceptional awareness of the diversity of cultures.

**B - Above average:** The student has performed at an above average level, communicating comprehensibly using good vocabulary, organization and functional structures with some errors in details, but no global errors. Comprehends content in various modes at an above average level with few misinterpretations. Also, has demonstrated an above average awareness of the diversity of cultures.

**C - Satisfactory:** The student has performed at an average level, communicating somewhat fluently and comprehensibly, using average vocabulary, organization and functional structures containing some errors in details and few global errors. Comprehends content in various modes with some misinterpretations. Also, has demonstrated a satisfactory awareness of the diversity of cultures.

**D/F - Poor/Failing:** The student has performed at an inadequate level. Communication is halting with many errors interfering with comprehensibility. Vocabulary, organization and functional structures contain many errors. Fails to comprehend content. Also, has not demonstrated awareness of the diversity of cultures.

### IELI 2450-003: Level III Topics (Level 3)

#### Grade Descriptors

**A - Exceptional:** The student has performed exceptionally, communicating comprehensibly using excellent vocabulary, organization and functional structures with few errors. Comprehends content in various modes with few misinterpretations.

**B - Above average:** The student has performed at an above average level, communicating comprehensibly using good vocabulary, organization and functional structures with some errors in details, but no global errors. Comprehends content in various modes at an above average level with few misinterpretations.

**C - Satisfactory:** The student has performed at an average level, communicating somewhat fluently and comprehensibly, using average vocabulary, organization and functional structures containing some errors in details and few global errors. Comprehends content in various modes with some misinterpretations.

**D/F - Poor/Failing:** The student has performed at an inadequate level. Communication is halting with many errors interfering with comprehensibility. Vocabulary, organization and functional structures contain many errors. Fails to comprehend content.

### IELI 2450-002: Level II Topics (Level 2)

#### Grade Descriptors

Evaluation based on performance in pair/group work, speaking journals, oral presentations, homework assignments, etc.

**Low-intermediate Level** (See SLOs for IELI 1120, 1160, 1230-002, and 1240-002)

**A - Exceptional:** The student has performed exceptionally, communicating comprehensibly using excellent vocabulary, organization and functional structures with few errors. Comprehends content in various modes with few misinterpretations.

**B - Above average:** The student has performed at an above average level, communicating comprehensibly using good vocabulary, organization and functional structures with some errors in details, but no global errors. Comprehends content in various modes at an above average level with few misinterpretations.

**C - Satisfactory:** The student has performed at an average level, communicating somewhat fluently and comprehensibly, using average vocabulary, organization and functional structures containing some errors in details and few global errors. Comprehends content in various modes with some misinterpretations.

**D/F - Poor/Failing:** The student has performed at an inadequate level. Communication is halting with many errors interfering with comprehensibility. Vocabulary, organization and functional structures contain many errors. Fails to comprehend content.

### IELI 2450-001: Level I Topics (Level 1)

#### Grade Descriptors

Evaluation based on performance in pair/group work, speaking journals, oral presentations, homework assignments, etc.

**High-beginning Level** (See SLOs for IELI 1120, 1160, 1230-001, and 1240-001)

**A - Exceptional:** The student has performed exceptionally, communicating comprehensibly using excellent vocabulary, organization and functional structures with few errors. Comprehends content in various modes with few misinterpretations.

**B - Above average:** The student has performed at an above average level, communicating comprehensibly using good vocabulary, organization and functional structures with some errors in details, but no global errors. Comprehends content in various modes at an above average level with few misinterpretations.

**C - Satisfactory:** The student has performed at an average level, communicating somewhat fluently and comprehensibly, using average vocabulary, organization and functional structures containing some errors in details and few global errors. Comprehends content in various modes with some misinterpretations.

**D/F - Poor/Failing:** The student has performed at an inadequate level. Communication is halting with many errors interfering with comprehensibility. Vocabulary, organization and functional structures contain many errors. Fails to comprehend content.

