

Grade Descriptions

Listening

IELI 2410: Comprehending Lecture Discourse (Level 4)

Grade Descriptors

A - Exceptional: The student performed exceptionally in listening tasks over a wide range of topics (e.g. student's notes are nearly always complete, rarely omitting important details; organization is nearly always appropriate/coherent).

B - Above average: The student performed very well in listening tasks over a wide range of topics (e.g. student's notes are usually complete, occasionally omitting minor details; organization is usually appropriate/coherent).

C - Satisfactory: The student performed adequately over some listening tasks but exhibits less versatility across topics (e.g. student handles certain topics more competently than others; student's notes are sometimes complete, but the student rarely captures all significant details; organization scheme is apparent but may be occasionally somewhat idiosyncratic).

D/F - Failing: The student performed inadequately and is not able to handle a range of topics (e.g. notes are invariably incomplete and rudimentary with only topic identified and/or a few details; notes usually lack any sense of organization).

IELI 2310: Comprehending Authentic Discourse (Level 3)

Grade Descriptors

A - Exceptional: The student performs at a superior level over a wide range of topics (e.g. student's notes and answers are nearly always complete, rarely omitting important details; organization of notes and answers to questions are nearly always appropriate/coherent).

B - Above average: The student performs at a very good level over a wide range of topics (e.g. student's notes and answers are usually complete, occasionally omitting minor details; organization of notes and completeness of answers are usually appropriate/coherent).

C - Satisfactory: The student performs at an average level in listening tasks, but exhibits less versatility across topics (e.g. student handles certain topics more competently than others; student's notes and answers are sometimes complete, but the student rarely captures all significant details; note's organization and completeness of answers may be less appropriate/coherent).

D/F - Failing: The student is performs inadequately and is unable to handle the listening tasks (e.g. notes and answers are invariably incomplete and rudimentary with only the topic identified and/or a few details; notes and answers usually lack any sense of organization).

IELI 1240-002: Integrated Skills Level II (Level 2)

Grade Descriptors

Evaluation based on performance in pair/group work, speaking journals, oral presentations, homework assignments, etc.

A - Exceptional: The student performed at an exceptional level (e.g. student's completion of tasks and answers are complete, rarely omitting important details; retelling is nearly always appropriate/coherent).

B - Above average: The student performed at a very good level (e.g. student's completion of tasks and answers are usually complete, occasionally omitting minor details; retelling is usually appropriate/coherent).

C - Satisfactory: The student performed at an average level (e.g. student's completion of tasks and answers are sometimes complete, but the student rarely captures all significant details; retelling may be less appropriate/coherent).

D/F - Failing: The student performed at an inadequate level (e.g. answers are invariably incomplete and rudimentary with only topic identified and/or a few details; retelling usually lacks any sense of comprehension).

IELI 1240-001: Integrated Skills Level I (Level 1)

Grade Descriptors

Evaluation based on performance in pair/group work, speaking journals, oral presentations, homework assignments, etc.

A - Exceptional: The student has demonstrated exceptional understanding in performing listening tasks (e.g. student's completion of tasks and answers are nearly always complete, rarely omitting important details; retelling is appropriate/coherent).

B - Above average: The student has demonstrated good understanding of listening tasks (e.g. student's completion of tasks and answers are usually complete, occasionally omitting minor details; retelling is usually appropriate/coherent).

C - Satisfactory: The student has demonstrated some progress in understanding of listening tasks (e.g. student's completion of tasks and answers are sometimes complete, but the student rarely captures all significant details; retelling is less appropriate/coherent).

D/F - Failing: The student has demonstrated little progress in ability to handle the listening tasks (e.g. answers are invariably incomplete and rudimentary with only topic identified and/or a few details; retelling lacks comprehension).