

# Grade Descriptions

## Speaking

### IELI 2440: Academic Discourse

(Level 4)

#### Grade Descriptors

**A - Exceptional:** The student performs at an exceptional level, presenting fluently and comprehensibly using academic vocabulary, organization, and information structures containing a few minor errors. Supporting visuals are of excellent quality and are used in a superior fashion.

**B - Above average:** The student performs at a very good level, presenting comprehensibly, using academic vocabulary, organization, and information structures containing some minor errors. Supporting visuals are of very good quality and are used in a very good fashion.

**C - Satisfactory:** The student performs at an average level, presenting mostly comprehensibly, using some academic vocabulary, organization, and information structures containing some errors. Supporting visuals are acceptable.

**D/F - Poor/Failing:** The student performed inadequately, presenting haltingly and is incomprehensible and disorganized. Presentations are halting and have many errors in comprehensibility. Vocabulary, organization, and information structures are unacceptable. Visual support is of poor quality and used inappropriately.

### IELI 2330: Spoken Discourse and Cross-Culture Communication

(Level 3)

#### Grade Descriptors

**A - Exceptional:** The student performs at an exceptional level, interacting very fluently and comprehensibly, using an excellent range of vocabulary and social/academic language which may contain a few minor errors. Non-verbal language is used appropriately.

**B - Above average:** The student performs at a very good level, interacting fluently and comprehensibly, using a very good range of vocabulary and social/academic language which contains some errors. Non-verbal language is used appropriately.

**C - Satisfactory:** The student performs at an average level, interacting comprehensibly, using an average range of vocabulary and social/academic language which contains some errors. Non-verbal language is generally appropriate.

**D/F - Poor/Failing:** The student performs inadequately, interacting haltingly with little comprehensibility and social/academic language. Non-verbal language is minimal.

### IELI 1230-002: Cross-Cultural Talk

(Level 2)

Evaluation based on performance in pair/group work, speaking journals, oral presentations, homework assignments, etc.

#### Grade Descriptors

**A - Exceptional:** The student has performed exceptionally, interacting comprehensibly, uses a superior range of vocabulary, functional conversation and non-verbal language.

**B - Above average:** The student has performed at an above average level, interacting mostly comprehensibly, using a very good range of vocabulary, functional conversation and non-verbal language.

**C - Satisfactory:** The student has performed at an average level, interacting somewhat comprehensibly using an adequate range of vocabulary, functional conversation language and non-verbal language.

**D/F - Poor/Failing:** The student has performed at an inadequate level, interacting incomprehensibly, commanding an inadequate range of vocabulary, functional conversation and non-verbal language.

### IELI 1230-001: Cross-Cultural Talk

(Level 1)

#### Grade Descriptors

Evaluation based on performance in pair/group work, speaking journals, oral presentations, homework assignments, etc.

**A - Exceptional:** The student has performed exceptionally, interacting comprehensibly, uses a superior range of vocabulary, functional conversation and non-verbal language.

**B - Above average:** The student has performed at an above average level, interacting mostly comprehensibly, using a very good range of vocabulary, functional conversation and non-verbal language.

**C - Satisfactory:** The student has performed at an average level, interacting somewhat comprehensibly using an adequate range of vocabulary, functional conversation language and non-verbal language.

**D/F - Poor/Failing:** The student has performed at an inadequate level, interacting incomprehensibly, commanding an inadequate range of vocabulary, functional conversation and non-verbal language.