**LISTENING**

<table>
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<th>Level 1 (High Beginning)</th>
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<td>Objectives</td>
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<td>IELI 1240-001 Integrated Skills</td>
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<td>IELI 2310 Comprehending Academic Discourse</td>
<td>IELI 2410 Comprehending Lecture Discourse</td>
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- Integrate listening comprehension, reading, spoken English, & writing
- Study grammar related to course content
- Summarize and report information
- Use technology relevant to course goals
- Develop listening strategies for understanding authentic language
- Listen for main ideas and details
- Develop vocabulary related to listening passages
- Develop note-taking skills and methods
- Use technology relevant to course goals
- Demonstrate ability to understand language features of lectures as to content importance
- Develop note-taking strategies and techniques
- Use technology relevant to course goals
- Identify topic announcements (sub-topic announcements)
- Identify examples
- Identify supporting information
- Identify organization of information in academic lectures (definition sequences, classification sequences, concept explanation, and problem solution, etc.)
- Identify discourse features of lectures to be noted or ignored such as out of order information, return to topic, digression, postponement, etc.
- Identify salient information from interaction.
- Identify efficacious personal type of note taking form demonstrated types such as key word outlines, bulleted, mapping or a self-organized system.
- Ability to go back and understand information to review (notes organized, legible, etc.)