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<tr>
<th>Level 1 (High Beginning) Objectives</th>
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<tr>
<td>IELI 1160 Reading 1</td>
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<td>IELI 2360 Reading Authentic Texts</td>
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<tr>
<td>• develop vocabulary</td>
<td>• develop reading skills (e.g. skimming, finding main ideas details, general vs. specific idea, summarizing)</td>
<td>• make visual representations to organize and summarize important content of a text</td>
<td>• develop advanced reading skills to prepare for in university coursework</td>
<td>• can distinguish several common text genres</td>
</tr>
<tr>
<td>• use a dictionary (monolingual and/or bilingual)</td>
<td>• develop vocabulary attack skills (affixes, word webs, etc.)</td>
<td>• develop reading skills and strategies for successful comprehension</td>
<td>• develop library skills needed in academic research</td>
<td>• can identify basic purpose(s) of a text</td>
</tr>
<tr>
<td>• improve reading comprehension</td>
<td>• use dictionary</td>
<td>• read for a variety of different purposes and adjust reading strategies accordingly</td>
<td>• take and use notes</td>
<td>• can scan text for specific information when appropriate</td>
</tr>
<tr>
<td>• develop reading skills and strategies</td>
<td>• recognize main ideas and details</td>
<td>• recognize several academic and popular genres</td>
<td>• acquire discipline-specific vocabulary and Academic Word List vocabulary</td>
<td>• can make effective use of a dictionary when necessary</td>
</tr>
<tr>
<td>• use technology relevant to course goals</td>
<td>• use technology relevant to course goals</td>
<td>• build academic vocabulary</td>
<td>• improve reading speed and comprehension</td>
<td>• can survey a text for overview of structure &amp; content</td>
</tr>
<tr>
<td>• make visual representations to organize and summarize important content of a text</td>
<td>• use text structure to facilitate comprehension</td>
<td>• distinguish main ideas and supporting details</td>
<td>• engage in critical reading</td>
<td>• can distinguish main ideas and supporting details</td>
</tr>
<tr>
<td>• use technology relevant to course goals</td>
<td>• use technology relevant to course goals</td>
<td>• use text structure to facilitate comprehension</td>
<td>• use technology relevant to course goals</td>
<td>• can use one of several methods for depicting text structure &amp; content to be learned</td>
</tr>
<tr>
<td>• can distinguish several common text genres</td>
<td>• can scan text for specific information when appropriate</td>
<td>• can effectively summarize a text</td>
<td>*</td>
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</tr>
</tbody>
</table>

**Program Assessment / Exit Criteria**:

- Develop vocabulary
- Use a dictionary (monolingual and/or bilingual)
- Improve reading comprehension
- Develop reading skills and strategies
- Use technology relevant to course goals

**Level 2 (Low Intermediate) Objectives**:

- Develop reading skills (e.g. skimming, finding main ideas details, general vs. specific idea, summarizing)
- Develop vocabulary attack skills (affixes, word webs, etc.)
- Use dictionary
- Recognize main ideas and details
- Use technology relevant to course goals

**Level 3 (Intermediate) Objectives**:

- Make visual representations to organize and summarize important content of a text
- Develop reading skills and strategies for successful comprehension
- Read for a variety of different purposes and adjust reading strategies accordingly
- Recognize several academic and popular genres
- Build academic vocabulary
- Distinguish main ideas and supporting details
- Use text structure to facilitate comprehension
- Use technology relevant to course goals

**Level 4 (High Intermediate-Advanced) Objectives**:

- Develop advanced reading skills to prepare for in university coursework
- Develop library skills needed in academic research
- Take and use notes
- Acquire discipline-specific vocabulary and Academic Word List vocabulary
- Improve reading speed and comprehension
- Engage in critical reading
- Use technology relevant to course goals

**Program Assessment / Exit Criteria**:

- Can distinguish several common text genres
- Can identify basic purpose(s) of a text
- Can scan text for specific information when appropriate
- Can make effective use of a dictionary when necessary
- Can survey a text for overview of structure & content
- Can distinguish main ideas and supporting details
- Can use one of several methods for depicting text structure & content to be learned
- Can effectively summarize a text