<table>
<thead>
<tr>
<th>Level 1 (High Beginning) Objectives</th>
<th>Level 2 (Low Intermediate) Objectives</th>
<th>Level 3 (Intermediate) Objectives</th>
<th>Level 4 (High Intermediate-Advanced) Objectives</th>
<th>Program Assessment Criteria*</th>
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<tbody>
<tr>
<td>IELI 1120 Writing 1</td>
<td>IELI 1220 Writing from Sources</td>
<td>IELI 2320 Writing Authentic Texts</td>
<td>IELI 2420 Writing from Academic Sources</td>
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</table>

- learn forms and functions of grammatical features appropriate to writing task
- develop personal and academic writing such as narrative and description
- develop beginning level writing at the sentence to paragraph level
- learn revision process
- use technology relevant to course goals
- write sentences and paragraphs (Information packaging, functional grammar)
- construct a good paragraph (format, conventions, rhetoric)
- introduce different kinds of paragraphs (genre, discourse forms)
- continue developing revision process
- learn forms and functions of grammatical features
- use technology relevant
course goals
- identify conventions of academic writing
- write several types of paragraphs and short academic essays
- practice rhetorical organization of the paragraph and academic essay
- write essays, answer exam questions, summarize information, and paraphrase correctly
- practice writing as a process
- write from sources (textbook, news, popular genres, discussions, Internet investigations)
- learn forms and functions of grammatical features appropriate to writing task
- use technology relevant to course goals
- practice writing skills necessary for success in university level studies
- revise writing to improve organization, unity and coherence
- use resources in library to gather information to support your ideas
- avoid plagiarism by summarizing, paraphrasing, synthesizing and citing information
- produce documented writings using information
- from several sources
- use technology relevant to course goals
- gather information and develop ideas for writing
- construct fully developed, documented academic paragraphs
- paraphrase and summarize the ideas of others
- show credibility of sources
- acknowledge ideas of other writers through in-text citations and reference lists
- understand the principle and avoidance of plagiarism
- type and format writings in a word processor
- send and receive emails with attachments
- use on-line resources to find journal and magazine articles
- use internet to find information
- evaluate sources of information for relevance and quality