IELI 1240-001 – Integrated Skills (Level I)

Catalog Description
Multilevel speaking, reading, writing, and listening course, with an emphasis on listening, designed to develop high-beginning language skills through content-based instruction. Repeatable for credit for students who place at Level I.

Course Goal
• understand English in media environments (or educational environments generally) that require sustained listening
• report and discuss (orally and/or in writing) aurally-comprehended language

Expected Learner Outcomes
Level I students demonstrate the ability to listen for topic and main ideas in media or “live” English by

• reporting on the information via brief responses (e.g., single words, short phrases, simple sentences)
• discussing the information orally or in writing

(Above competencies are assessed by means of teacher observations of student performance documented through collection of written products and teacher rubrics.)

Typical Classroom Topics/Activities
• pre-listening activities
• group and partner work including presentations
• class and group discussions
• listening-based tests with multiple choice, short answer, true-false, etc.
• journal writing
• vocabulary building activities such as listening for specific words
• discussion of issues and experiences in course content that is related to the students’ lives
• roleplays

* Students can perform the tasks at a high-beginning level.