IELI 1240-002 – Integrated Skills (Level II)

Catalog Description
Multilevel speaking, reading, writing, and listening course, with an emphasis on listening, designed to develop low-intermediate language skills through content-based instruction.

Course Goal
• Understand English in media environments (or educational environments generally) that require sustained listening
• Report and discuss (orally and/or in writing) aurally-comprehended language

Expected Learner Outcomes
Level II students demonstrate the ability to listen for topic, main idea and supporting information from media or “live” English by
• taking notes that capture main ideas and multiple details
• discuss the information orally or in writing simple and complex sentences with some elaboration

(Above competencies are assessed by means of teacher observations of student performance documented through collection of written products and teacher rubrics.)

Typical Classroom Topics/Activities
• pre-listening activities
• group and partner work including presentations
• class and group discussions
• listening-based tests with multiple choice, short answer, true-false, etc.
• journal writing
• vocabulary building activities such as listening for specific words
• discussion of issues and experiences in course content that is related to the students’ lives
• roleplays

* Students can perform the tasks at a low-intermediate level.

JR (1/2015)