

**Course Name:** Reading II  
**Course Number:** IELI 1260  
**Date:** Summer 2017

### **Course Syllabus**

**Professor:** Jim Rogers  
**Office:** 076 Main  
**Office Phone:** 797-3910  
**E-mail:** jim.rogers@usu.edu  
**Office Hours:** MW 12:10-1:10 or by appointment  
**Class Times:** MTWRF 8:40-10:50 M201

#### **Summer 2017 Schedule**

9 May – First day of IELI classes for Summer I  
25 May – Memorial Day (No classes)  
9 June – Last day of Summer I classes  
10 June – 18 June – Summer session break (No classes)  
19 June – First day of IELI classes for Summer II

**Required Text:** *Quest 2: Reading and Writing, Second Edition*, Author: Pamela Hartman. Please buy a copy that is clean (i.e. has no writing in it).

**Course Goal:** To help students develop their English language reading skills by studying vocabulary and analyzing text.

#### **Course Objectives:**

- Develop reading skills such as skimming, distinguishing general ideas from specific ideas, summarizing, and inferences.
- Develop vocabulary attack skills (e.g. affixes, word webs, roots, etc..)
- Vocabulary development through the study of idioms, conjunctions, synonyms, and antonyms.

#### **Daily activities and Homework:**

Any work you do in class and for homework will be counted towards your final grade. It is important that you participate in the class activities in order to receive the full benefits of this course. Please see the policy for late homework.

#### **Vocabulary Journal:**

One of your assignments in this class to keep a vocabulary (or word) journal. The journal should be in a small spiral bound notebook- please do NOT turn in individual pieces of paper as I will not accept them. Each week you will write 20 new words from the readings. I will collect your journal on Tuesday.

### **Extensive Reading:**

The purpose of the readers is to give you the opportunity to do more extensive and fluent reading. You should read these 3-4 nights a week, preferably for a minimum of 30 minutes at a time (one of the benefits from this extensive reading is from reading without stopping so try to do 30 continuous minutes). You will be required to read 4 books this summer, please choose a book that challenges you (i.e. it is not too easy) but is not so difficult you cannot read it without stopping too often. The focus of this type of reading is to help you build fluency- please note you cannot use the same book that you are using for a different class. You can check out these books from Angie in M069B.

Every Thursday, e-mail me a short summary of about ½ page what you have read. Every Monday, you will post an overall evaluation of each book you finish; these will be due on the following dates: May 15, May 22, May 30, June 5.

**Exams:** An exam will be given at the end of each chapter for a total of 4 exams. We will review before each exam so you know what to expect on the exam. For the final exam, you will be given several texts we have already read and take a test on them.

### **Evaluation:**

Homework and Assignments	30%
Vocabulary Journal	10%
Extensive reading journal	10%
Chapter Exams	50%

The following grading scale will be used for the final grade:

93%-100% = A	92%-90% = A-	88%-89% = B+
83%-87% = B	80%-82% = B-	79%-78% = C+
77%-73% = C	72%-70% = C-	69%-67% = D+
67%-63% = D	62%-60% = D-	Below 60% = F

*As per IELI policy, any grade below C- is failing*

### **IELI Policies and Practices**

#### **IELI Attendance Policy**

Learning a language requires that you actively attend and participate in your classes. If you do not regularly attend classes, you may miss important information and fail the class, not progressing to the next level in the IELI program. For students studying on a visa, if you miss more than a week of class we are obligated to contact the Office of Global Engagement to report your absence. Missing multiple classes and/or failing multiple courses can have serious consequences for some students as it can be grounds for revoking their visa and requiring the students to immediately return to their country.

#### **Grading**

The grades you get for each class are based on the work you do for that class. Attendance and effort are important factors for successful learning but do not directly affect your grade. It is important for you to do your best on all your in-class and at home activities as they will be graded on how well you complete these activities. Successful

completion of these activities will help you gain the knowledge and skills you need to meet learner outcomes for each course.

### **Progressing to the next level**

You must receive a grade of C- or better in any IELI class in order to pass that class and move to the next level of that class. Students who receive lower than a C- are required to repeat the class until they receive a passing grade. If you are not passing a class at mid-term you will be re-registered for the class until final grades are posted. If your final grade shows that you passed the class, you will be moved up into the next level or the class will be dropped.

If you want to check on how well you met the learner outcomes for each class, there are two ways to do so: 1) you can get a copy of the student achievement form from the IELI staff assistants or 2) you can access your grade on the USU website and then compare the grade to the Grade Descriptions on the IELI website (Current Students -> Academics-> Grade Descriptions).

### **In-term evaluations**

Your professors will inform you, in writing, of your grade three times during the semester (e.g. approximately 4 weeks, 8 weeks and 12 weeks). For the midterm evaluation, IELI faculty assign a letter grade to students in each of their classes. If you are doing work at a level lower than C in any of your classes, your professor will meet with you to discuss what you will need to do to pass the class.

### **University Policies:**

Academic Integrity – “The Honor System.” Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

***The Honor Pledge:*** To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: “I pledge, on my honor, to conduct myself with the foremost level of academic integrity.” A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

Grievance Process (Student Code). Students who feel they have been unfairly treated [in matters other than (i) discipline or (ii) admission, residency, employment, traffic, and parking – which are addressed by procedures separate and independent from the Student Code] may file a grievance through the channels and procedures described in the Student Code: [http://studentlife.tsc.usu.edu/stuserv/pdf/student\\_code.pdf](http://studentlife.tsc.usu.edu/stuserv/pdf/student_code.pdf) (Article VII. Grievances, pages 25-30).

Plagiarism. Plagiarism includes knowingly “representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.” The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

Sexual Harassment. Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any “unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature.” If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at 797-1266.

Students with Disabilities. The Americans with Disabilities Act states: “Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille.”

Withdrawal Policy and "I" Grade Policy. Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.