

Instructor: Jim Rogers Office: Main 071  
Office Hours: M, W 12:00-1:00  
Office Phone: 797-3910 E-Mail: jim.rogers@usu.edu  
Room: Main M119  
Class times: M 1:20-2:50, TWTh 1:20-3:30

Textbooks: The professor will provide handouts for this class.

### **Summer 2017 Schedule**

9 May – First day of IELI classes for Summer I  
25 May – Memorial Day (No classes)  
9 June – Last day of Summer I classes  
10 June – 18 June – Summer session break (No classes)  
19 June – First day of IELI classes for Summer II

### **Course Goals**

Students will perform the following speaking activities at an intermediate level.

- successfully communicate with Americans on a variety of topics
- develop vocabulary at an intermediate level
- develop skills for group work in an academic setting

### **Expected Learner Outcomes**

- 1) Students demonstrate the ability to successfully communicate with Americans on a variety of topics by . . .
  - using appropriate verbal and non-verbal communication in social and academic situations\*
  - interacting formally and informally in university settings
  - giving group presentations
- 2) Students show that they have learned vocabulary by . . .
  - participating successfully in speaking and listening activities\*
- 3) Students demonstrate the ability to work in groups in an academic setting by . . .
  - accomplishing assigned tasks such as leading a discussion\*

## Class Activities

- *Vocabulary journals* come from new words that you actually HEAR – not from books, newspapers, or magazines, or other IELI classes. Put these words on a sheet of paper and include the following:
  - The word or phrase that you heard
  - Where you heard it used (TV, radio, dorm room, Junction, etc.)
  - The sentence or topic of conversation
  - Who was speaking
  - What you think the word or phrase meant when you first heard it
  - The dictionary definition of the word (I suggest dictionary.com).

You should have 15 words for each chart, and it should look like this:

Word or Phrase	Where did you hear it?	Context	People Speaking	Your guess	Dictionary definition
gotcha	At TSC, in the food court	Talking about the weekend	Two guys- they were friends	Right, I understand	I understand you

These vocabulary words are due each Monday (as well as Tuesday May 30). In small groups with your classmates, you will choose the most important words from your lists turn them into the professor. The professor will make a final list of words which will be used on the Vocabulary quiz.

- *Vocabulary Quizzes* will be given each Thursday at the beginning of class. They will be matching quizzes (i.e. I will give the word and definition).
- *Role-plays*. There will be a number of role plays in the class that you will be evaluated on. You will be assigned a role and expected to “perform” with the other student(s) and use the language that was reviewed in class. The professor will indicate when the role plays are to take place.

You will be evaluated on the following criteria:

- Content and vocabulary from class
- Fluency and speed of response
- Overall comprehensibility
- Appropriateness of responses

- *Presentations*. There will also be a number of presentations that you will give to the class. These will be based on our class and outside activities. For these presentations you will be required to collect information, organize it, and then present it to the class.

You will be evaluated on the following criteria:

- Explanation of information
- Analysis of information
- Organization

## Overall comprehensibility

- *What to do in Logan*

We will be working with a project leader from USU to design some materials for other international students who might be interested in coming to Logan.

**Grades** will be based on the following criteria:

Class participation and attendance	30%
Homework	10%
Vocabulary journals	5%
Vocabulary quizzes	5%
What to do in Logan	20%
Presentations	20%
Role plays	10%

- The grading scale is as follows:

96%-100% = A	94%-95% = A-	91%-93% = B+
88%-90% = B	86%-87% = B-	84-85% = C+
78%-83% = C	76%-77% = C-	74%-75% = D+
72%-73% = D	70%-71% = D-	Below 60% = F

- You must earn a C- or higher to progress to the next level in this class.

Reasonable accommodation will be provided for all persons with disabilities in order for them to participate fully in the IELI program. If you have a disability that requires special attention, please let your teacher know.