

Integrated Skills for Levels I and II
Syllabus (tentative and subject to change)

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Materials: Provided by the instructor

Level I

Catalog Description:

Multilevel speaking, reading, writing, and listening course, with emphasis on listening, designed to develop high-beginning language skills through content-based instruction. Repeatable for credit for students who place at Level 1.

Course Goals:

- Understand English in media environments (or educational environments generally) that require sustained listening.
- Report and discuss (orally and/or in writing) aurally-comprehended language

Expected Learner Outcomes

Level I students demonstrate the ability to listen for topic and main ideas in media or “live” English by

- reporting on the information via brief responses (e.g., single words, short phrases, simple sentences)
- discussing the information orally or in writing

(Above competencies are assessed by means of teacher observations of student performance documented through collection of written products and teacher rubrics.)

Level II

Catalog Description:

Multilevel speaking, reading, wiring, and listening course, with an emphasis on listening, designed to develop low-intermediate language skills through content-based instruction.

Course Goal:

- Understand English in media environments (or educational environments generally) that require sustained listening
- Report and discuss (orally and/or in writing) aurally-comprehended language

Expected Learner Outcomes:

Level II students demonstrate the ability to listen for topic, main idea and supporting information from media or “live” English by

- taking notes that capture main ideas and multiple details
- discussing the information orally or in writing simple and complex sentences with some elaboration

(Above competencies are assessed by means of teacher observations of student performance documented through collection of written products and teacher rubrics.)

Level I and II

Assignments

Presentations: for each topic you and a partner will have to prepare a presentation. I will give you a video to summaries in your presentation.

Vocabulary tests: in each topic there will be a list of new words for you to study. You will study and practice those words using Quizlet (an online vocabulary practice tool) and take a paper quiz in class.

Listening Tests: After each topic, you will take a listening test that will use the same type of activities that we practiced in class.

Canvas Instructure:

During this course we will use Canvas Instructure as our on-line class component. Canvas is Utah State University's Learning Management System (LMS) that helps us deliver class content online. You will be able to access additional information and materials (like this syllabus). We will have an in-class instruction on how to use Canvas. You will need your A# and password set up to access this service.

Assignments and Evaluation:

Presentations	15%
Vocabulary Tests	35%
Listening Tests	50%

Participation:

Your participation in class is crucial (extremely important) for your learning. Simply, if you don't participate, you don't learn. Such is the nature of language learning and my classes are designed with that in mind. Each day you are in class, you are expected to participate. There are several ways you can participate. Here are some examples:

- ask and answer questions to the teacher
- ask and answer questions to your classmates
- share your view and opinions in class, group, and pair activities
- engage in the activities assigned by the teacher

In addition, there are several activities that may prevent you from learning and disrupt others in class:

- coming to class (even for a good reason - you're not there, you're not learning)
- sleeping in class
- sitting quietly or not contributing much during class, group, and pair activities
- daydreaming for too long (I allow some daydreaming in my class, we all need a mental break from time to time)
- engaging in activities other than those assigned in class, e.g. checking your social media (like Facebook or Instagram), checking sport event scores, reading news in your own language (even in English), texting, etc.
- distracting other students repetitively by off-topic conversation, inappropriate behavior, jokes, etc.

Make up work and assignments:

- Assignments are due on the posted due date (see Canvas).
- The teacher reserves the right to refuse accepting late assignments.
- Ask your classmates and/or the teacher about the material that was covered in class. I post an announcement in Canvas summarizing our class activities for that day.
- Show your made up work to your teacher within one day of your absence.

- If you miss a presentation, quiz, or a test, talk to me to schedule a make up within two days of your absence. This option is open **ONLY** to those who informed the teacher of their absence in advance. In case of **NO CALL – NO SHOW** situation, the student will **NOT BE ALLOWED TO MAKE UP** the missed test or presentation.

IELI Policies

Attendance Policy

Learning a language requires that you actively attend and participate in your classes. If you do not **regularly attend** classes, you may miss important information and fail the class, not progressing to the next level in the IELI program. For students studying on a visa, if you miss more than a week of class we are obligated to contact the Office of Global Engagement to report your absence. Missing multiple classes and/or failing multiple courses can have serious consequences for some students as it can be grounds for revoking their visa and requiring the students to immediately return to their country. In addition, USU policy states that a student can repeat a class only three times.

Grading

The grades you get for each class are based on the **work** you do for that class. Attendance and effort are important factors for successful learning but do not directly affect your grade. It is important for you to do your best on all your in-class and at home activities as they will be graded on how well you complete these activities. Successful completion of these activities will help you gain the knowledge and skills you need to meet learner outcomes for each course.

Grading Scale

According to IELI grading policy any grade below C- is a failing grade

100 – 93 %	= A	82 - 80%	= B-	69 – 67%	= D+
92 - 90%	= A-	79 – 78%	= C+	66 – 60%	= D
89 - 88%	= B+	77 – 73%	= C	Below 60%	= F
87 – 83%	= B	72 – 70%	= C-		

Progressing to the next level

You must receive a grade of C- or better in any IELI class in order to pass that class and move to the next level of that class. Students who receive lower than a C- are required to repeat the class until they receive a passing grade. If you are not passing a class at mid-term you will be re-registered for the class until final grades are posted. If your final grade shows that you passed the class, you will be moved up into the next level or the class will be dropped.

If you want to check on how well you met the learner outcomes for each class, there are two ways to do so: 1) you can get a copy of the student achievement form from the IELI staff assistants or 2) you can access your grade on the USU website and then compare the grade to the Grade Descriptions on the IELI website (Current Students -> Academics-> Grade Descriptions).

In-term evaluations

Your professors will inform you, in writing, of your grade three times during the semester (e.g. approximately 4 weeks, 8 weeks and 12 weeks). For the midterm evaluation, IELI faculty assign a letter grade to students in each of their classes. If you are doing work at a level lower than C in any of your classes, your professor will meet with you to discuss what you will need to do to pass the class.

Important dates this semester:

September 5, Monday – Labor Day – No classes

October 20, Thursday – Friday Class Schedule

October 21, Friday – Fall Break - No classes

November 23-25 – Thanksgiving Break – No classes
December 9, Friday – Last day of classes
December 12 – 16, Monday – Friday – Final's Week

USU Policies**Academic Honesty/Integrity:**

You are expected to follow USU Academic Honesty/Integrity Policy, which forbids cheating, falsification, and plagiarism. To learn about the Policy go to <http://catalog.usu.edu/content.php?catoid=4&navoid=547>. If you are caught committing any of the described violations, you will first receive a warning from your teacher and a record of it will be put in your file. You will also be asked to complete additional assignments for the class. If you violate this policy for the second time, you will be subject to the disciplinary actions described in Section 3 of the Academic Honesty/Integrity.

Students with Disabilities:

The Americans with Disabilities Act states: "Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille."