

Syllabus (tentative and subject to change)

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Materials: Provided by the instructor

Catalog Description:

This course emphasizes interpersonal communication and academic tasks with American undergraduate classroom assistants. It focuses on the dynamics of small-group interactions.

Course Goals	Expected Learner Outcomes
Students will successfully communicate with Americans on variety of topics.	<ul style="list-style-type: none"> • Using appropriate verbal and non-verbal communication in social and academic situations • Interacting informally and formally in university settings • Giving group presentations
Students will develop vocabulary at an intermediate level.	<ul style="list-style-type: none"> • Participating successfully in speaking and listening activities
Students will develop skills for group work in an academic setting.	<ul style="list-style-type: none"> • Accomplishing assigned tasks such as leading a discussion

Assignments:

In-class assignments: The class focuses on your practice of speaking in small groups. Each day we will have assignments that you will complete based on your small group discussion. We will have American students in our classes that will assist with our discussions.

Speaking Journals: Each weekend you will be asked to record a short video in which you talk about your experience in class that week.

Vocabulary: Each week we will also cover a number of new words (slang, idioms, phrasal verbs, etc.) that you will have to study and take a quiz on.

Final Presentations: At the end of the semester you will have a final presentation. You will choose one of the topics covered this semester and design a presentation together with a group of your classmates. I will give you details of the assignment when we get closer to the end of the semester.

Canvas Instructure:

During this course we will use Canvas Instructure as our on-line class component. Canvas is Utah State University's Learning Management System (LMS) that helps us deliver class content online. You will be able to record you speaking journals in there as well as access additional information and materials (like this syllabus). We will have an in-class instruction on how to use Canvas. You will need your A# and password set up to access this service.

IELI Attendance Policy:

Learning a language requires that you actively attend and participate in your classes. If you do not **regularly attend** classes, you may miss important information and fail the class, not progressing to the next level in the IELI program. For students studying on a visa, if you miss more than a week of class we are obligated to contact the Office of Global Engagement to report your absence. Missing multiple classes and/or failing multiple courses can have serious consequences for some students as it can be grounds for revoking their visa and requiring the students to immediately return to their country. In addition, USU policy states that a student can repeat a class only three times.

Make up work and assignments:

- If you cannot come to class, it is up to you to find out what you missed.
- If you miss class, you will not be able to make up the assignments for that day as they are all discussion-based activities.
- All the materials covered in class will be available in Canvas after class.
- I post an announcement in Canvas summarizing our class activities for that day. Even though you cannot make up missed discussion, I encourage you to review the materials so that you are prepared for the next class.
- In addition you can always ask your classmates and/or the teacher about the topic that was covered in class.
- Your presence is required for the final presentation – you will not be able to make up your presentation grade, if you do not show up.

Participation:

Your participation in class is crucial (extremely important) for your learning. Simply, if you don't participate, you don't learn. Such is the nature of language learning and my classes are designed with that in mind. Each day you are in class, you are expected to participate. There are several ways you can participate. Here are some examples:

- ask and answer questions to the teacher
- ask and answer questions to your classmates
- share your view and opinions in class, group, and pair activities
- engage in the activities assigned by the teacher

In addition, there are several activities that may prevent you from learning and disrupt others in class:

- coming to class (even for a good reason - you're not there, you're not learning)
- sleeping in class
- sitting quietly or not contribute much during class, group, and pair activities
- daydreaming for too long (I allow some daydreaming in my class, we all need a mental break from time to time)
- engaging in activities other than those assigned in class, e.g. checking your social media (like Facebook or Instagram), checking sport event scores, reading news in your own language (even in English), texting, etc.
- distracting other students repetitively by off-topic conversation, inappropriate behavior, jokes, etc.

Assignments and Evaluation:

In class discussions	50%
Speaking Journals	10%
Vocabulary	20%
Presentations	20%

Grading Scale:

According to IELI grading policy any grade below C- is a failing grade

100 – 93 %	= A	82 - 80%	= B-	69 – 67%	= D+
92 - 90%	= A-	79 – 78%	= C+	66 – 60%	= D
89 - 88%	= B+	77 – 73%	= C	Below 60%	= F
87 – 83%	= B	72 – 70%	= C-		

Important days this semester:

September 5, Monday – Labor Day – No classes

October 20, Thursday – Friday Class Schedule

October 21, Friday – Fall Break - No classes

November 23-25 – Thanksgiving Break – No classes

December 9, Friday – Last day of classes

December 12 – 16, Monday – Friday – Final’s Week

Academic Honesty/Integrity

You are expected to follow USU Academic Honesty/Integrity Policy, which forbids cheating, falsification, and plagiarism. To learn about the Policy go to

<http://catalog.usu.edu/content.php?catoid=4&navoid=547>. If you are caught committing any of the described violations, you will first receive a warning from your teacher and a record of it will be put in your file. You will also be asked to complete additional assignments for the class. If you violate this policy for the second time, you will be subject to the disciplinary actions described in Section 3 of the Academic Honesty/Integrity.

Students with Disabilities:

The Americans with Disabilities Act states: "Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille."