IELI 2450 Topics Fall 2016
Intensive English Language Institute
Utah State University
T TH 1:30 – 2:45 pm Main 227
W 11:30 am – 12:20 pm Main 301

Teacher: Taira Nieves
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Materials Required:
We will be using the Internet in most of our classes, so please always come with a laptop or a tablet.

Catalog Description:
This course is an introduction to contemporary topics in culture and language. It focuses on language development through content-based instruction.

Expected Learner Outcomes:
- Improve reading, listening, comprehension, spoken English, and writing through content-based instruction
- Study grammar related to course content
- Use technology relevant to course goals

Assignments and Homework:
Throughout the semester you will be asked to complete tasks (at home and in-class) designed for you to practice what you learn in class. These are extremely important for you to complete in order to successfully learn the strategies and become a skillful student.

Tests:
There will be no tests in this class!!! Final projects will be considered as tests.

Assignments and Evaluation:
In and Out-of-class Graded Assignments 40%
Unit Final Projects 60%

Grading Scale
According to IELI grading policy any grade below C- is a failing grade
100 – 93 % = A 82 - 80% = B-
92 - 90% = A- 79 – 78% = C+
89 - 88% = B+ 77 – 73% = C
87 – 83% = B 72 – 70% = C-

IELI Attendance Policy
Learning a language requires that you actively attend and participate in your classes. If you do not regularly attend classes, you may miss important information and fail the class, not progressing to the next level in the IELI program. For students studying on a visa, if you miss more than a week of class we are obligated to contact the Office of Global Engagement to report your absence. Missing multiple classes and/or failing multiple courses can have serious consequences for some students as it can be grounds for revoking their visa and requiring the students to immediately return to their country.

Progressing to the next level
You must receive a grade of C- or better in any IELI class in order to pass that class and move to the next level of that class. Students who receive lower than a C- are required to repeat the class until they receive a passing grade. If you are not passing a class at mid-term you will be re-registered for the class until final grades are posted. If your final grade shows that you passed the class, you will be moved up into the next level or the class will be dropped.
If you want to check on how well you met the learner outcomes for each class, there are two ways to do so: 1) you can get a copy of the student achievement form from the IELI staff assistants or 2) you can access your grade on the USU website and then compare the grade to the Grade Descriptions on the IELI website (Current Students -> Academics -> Grade Descriptions).

In-term evaluations
Your professors will inform you, in writing, of your grade three times during the semester (e.g. approximately 4 weeks, 8 weeks and 12 weeks). For the midterm evaluation, IELI faculty assign a letter grade to students in each of their classes. If you are doing work at a level lower than C in any of your classes, your professor will meet with you to discuss what you will need to do to pass the class.

• You are expected to come to all of your classes prepared and on time.
• In cases of emergency, sickness, or religious holiday observance, you will be allowed to miss class 2 times in the semester.
• You are expected to inform your teacher of your absence as soon as you can (for religious observance, inform me at the beginning of the semester which day you’d like to take off) and email is sufficient.

Academic Honesty/Integrity
You are expected to follow USU Academic Honesty/Integrity Policy, which forbids cheating, falsification, and plagiarism. To learn about the Policy go to http://catalog.usu.edu/content.php?catoid=4&navoid=547. If you are caught committing any of the described violations, you will first receive a warning from your teacher and a record of it will be put in your file. You will also be asked to complete additional assignments for the class. If you violate this policy for the second time, you will be subject to the disciplinary actions described in Section 3 of the Academic Honesty/Integrity.

Students with Disabilities:
The Americans with Disabilities Act states: "Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille."