

IELI 2460 Reading from Academic Sources

Intensive English Language Institute
Utah State University Fall 2016
T TH 10:30 – 11:45 am Main 343
F 11:30 am – 12:20 pm Main 343

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Office Hours: TTH 12 – 1 pm or by apt

Required Text:

Seitz, J. L., & Hite, K. A. (2011). **Global Issues: An Introduction**. Hoboken: John Wiley & Sons.

The course focuses on processes and strategies for a variety of academic and disciplinary genres, with a special emphasis on the basic university textbook; strategies for learning from textbooks and other materials relevant to reading for academic purposes; and vocabulary study.

| Course Goals Students will... | Expected Learner Outcomes | Possible Classroom Topics/Activities |
|--|---|---|
| learn skills and strategies for studying and learning from textbooks and other academic genres | <ul style="list-style-type: none">• Identify the purpose of text by previewing and stating the relevant ideas• Taking notes that capture the important content and represent the organization of a text• Writing coherent summaries• Locating specific items of information and correctly answering content-relevant questions | <ul style="list-style-type: none">• Identifying textbook structure/parts (headings, title, index, table of content, etc.)• Identifying text organization (definition, listing, cause-effect, chronological order, etc.)• Using reading strategies according to its purpose (focused reading vs. skimming or scanning)• Identifying keywords/key phrases, main ideas vs. details• Making inferences• Identifying fact vs. opinion• Summarizing |
| use reading as a source for vocabulary development | <ul style="list-style-type: none">• Identifying key vocabulary• Sorting words according to priority• Providing definitions• Providing examples of context-relevant usage | <ul style="list-style-type: none">• Practicing study methods (SQ3R, concept maps, annotating, etc.)• Writing study guides• Practicing note taking (using symbols, abbreviations, being concise, etc.)• Practicing extensive/timed reading• Practicing vocabulary learning strategies (vocabulary journal, vocabulary note cards) |
| develop information seeking skills | <ul style="list-style-type: none">• Identifying and locating a variety text-based and electronic articles• Assessing the genre, purpose, and credibility of the article | <ul style="list-style-type: none">• Learning Academic Word Lists, technical vs. general vocabulary, collocations, etc |

Tests, Quizzes, and Assignments:

Throughout the semester you will be asked to complete tasks designed for you to practice what you learn in class. You will also have several reading tests that will use readings comparable to those that we will use in class. You will be allowed to have your book open during those tests. You may also expect a few reading/vocabulary quizzes that will be announced a day or two prior.

Final Exam:

At the end of the semester you will have a final test. It will be based on a reading similar to those that we will read in class. It will be open book.

Grading

The grades you get for each class are based on the **work** you do for that class. Attendance and effort are important factors for successful learning but do not directly affect your grade. It is important for you to do your best on all your in-class and at-home activities as they will be graded on how well you complete these activities. Successful completion of these activities will help you gain the knowledge and skills you need to meet learner outcomes for each course.

Assignments and Evaluation:

| | |
|--------------------|-----|
| Reading Tests | 30% |
| Reading Quizzes | 10% |
| Graded Assignments | 30% |
| Final Exam | 30% |

Grading Scale:

| | |
|----------------|---------------|
| 100 - 93 % = A | 79 - 78%= C+ |
| 92 - 90% = A- | 77 - 73%= C |
| 89 - 88% = B+ | 72 - 70%= C- |
| 87 - 83% = B | 69 - 67%= D+ |
| 82 - 80% = B- | 66 - 60%= D |
| | Below 60% = F |

It is IELI policy that you must earn a C- or higher to demonstrate completion of class goals and progress to the next level.

IELI Attendance Policy

Learning a language requires that you actively attend and participate in your classes. If you do not regularly attend classes, you may miss important information and fail the class, not progressing to the next level in the IELI program. For students studying on a visa, if you miss more than a week of class we are obligated to contact the Office of Global Engagement to report your absence. Missing multiple classes and/or failing multiple courses can have serious consequences for some students as it can be grounds for revoking their visa and requiring the students to immediately return to their country.

Progressing to the next level

You must receive a grade of C- or better in any IELI class in order to pass that class and move to the next level of that class. Students who receive lower than a C- are required to repeat the class until they receive a passing grade. If you are not passing a class at mid-term you will be re-registered for the class until final grades are posted. If your final grade shows that you passed the class, you will be moved up into the next level or the class will be dropped.

If you want to check on how well you met the learner outcomes for each class, there are two ways to do so: 1) you can get a copy of the student achievement form from the IELI staff assistants or 2) you can access your grade on the USU website and then compare the grade to the Grade Descriptions on the IELI website (Current Students -> Academics-> Grade Descriptions).

In-term evaluations

Your professors will inform you, in writing, of your grade three times during the semester (e.g. approximately 4 weeks, 8 weeks and 12 weeks). For the midterm evaluation, IELI faculty assign a letter grade to students in each of their classes. If you are doing work at a level lower than C in any of your classes, your professor will meet with you to discuss what you will need to do to pass the class.