

IELI 1230 Cross-Culture Talk I/II

Intensive English Language Institute

Utah State University Fall 2017

MWF 9:30 am – 10:20 am

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Course Goals

Students will:

- improve oral communication with native English speakers in different cross-cultural situations
- develop speaking skills in both formal and informal situations

Required Text and Materials

Materials will be provided for you by the instructor.

Expected Learner Outcomes

- 1) Students demonstrate improvement in oral communication with native English speakers in different cross-cultural situations by...
 - engaging in conversations about a variety of topics
 - using idioms, vocabulary, and slang
 - comparing and contrasting aspects of cultures
 - demonstrating comprehensibility while carrying on social conversations (Level 2)
- 2) Students demonstrate speaking skills in both formal and informal situations by...
 - using appropriate verbal and non-verbal communication
 - speaking in front of a class and peer groups

IELI Attendance Policy

Learning a language requires that you actively attend and participate in your classes. If you do not regularly attend classes, you may miss important information and fail the class, not progressing to the next level in the IELI program. For students studying on a visa, if you miss more than a week of class we are obligated to contact the Office of Global Engagement to report your absence. Missing multiple classes and/or failing multiple courses can have serious consequences for some students as it can be grounds for revoking their visa and requiring the students to immediately return to their country.

Progressing to the Next Level

You must receive a grade of C- or better in any IELI class in order to pass that class and move to the next level of that class. Students who receive lower than a C- are required to repeat the class until they receive a passing grade. If you are not passing a class at mid-term you will be re-registered for the class until final grades are posted. If your final grade shows that you passed the class, you will be moved up into the next level or the class will be dropped.

If you want to check on how well you met the learner outcomes for each class, there are two ways to do so: 1) you can get a copy of the student achievement form from the IELI staff assistants or 2) you can access your grade on the USU website and then compare the grade to the Grade Descriptions on the IELI website (Current Students -> Academics-> Grade Descriptions).

In-term Evaluations

Your professors will inform you, in writing, of your grade three times during the semester (e.g. approximately 4 weeks, 8 weeks and 12 weeks). For the midterm evaluation, IELI faculty assign a letter grade to students in each of their classes. If you are doing work at a level lower than C in any of your classes, your professor will meet with you to discuss what you will need to do to pass the class.

Grading

Daily activities and graded assignments: Any work you do in and out of class be counted towards your final grade. It is important that you participate in the class activities in order to receive the full benefits of this course. Graded assignments must be completed prior to each class to enable all students to participate fully.

Events in Logan: Throughout the semester students will be required to attend activities or events on campus and/or in Logan. Students will be provided with a list of activities (some may have admission fees, however, there will always be free events to attend and students will never be required to spend money for an assignment, though they may choose to as notices of a wide range of events and activities will be provided by the professor). Each student will attend or participate in 6 activities on campus or in the community during the course of the semester. Instructions on how to report on these assignments will be on Canvas.

Presentations: In this course you will be required to give group presentations based on a topic that is approved by the instructor. Your presentation must:

- model natural speech
- be within the specified time frame
- be interesting to listen to
- be on a topic that was discussed in class
- meet the requirements detailed in the rubric provided in class

A rubric will be provided by the instructor prior to the presentation.

Talking Journal: At least once a week you will record yourself speaking on Canvas. Your topic will be stated in the posted assignment and will often be related to an in-class discussion. For some talking journals you will share about an activity or event that you attended. Your speech should demonstrate natural speech and should not sound rehearsed or read. Some of the talking journals will require a partner and should be completed with a member of this class. Talking journals will **ALWAYS** be posted and completed on Canvas.

Final Project: The details of the final project will be discussed towards the end of the semester. It is part of your Graded Assignments and will be due the last week of class.

Evaluation:

Graded Assignments	40%
Events, Lab, Tea Time	20%
Presentations	30%
Talking Journal	10%

Your grade will be based on the number of points **earned** against the maximum points possible. Grade distribution will be as follows: Above 94% = A, 90-93% = A-, 86-89% = B+, 83-85% = B, 80-82% = B-, 76-79% = C+, 73-75% = C, 70-72% = C-, 60-69% = D, and below 60% = F.

You must earn a C- or higher to progress to the next level.

Important Dates