

IELI 1260: Reading II
Fall 2017
Course Syllabus

Instructor: Lora Stead
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Office Hours: Tuesdays 2:30-3:30 or by appointment
Class Times: Tues/Thurs 10:30-11:45 am; Fri 11:30 am-12:20 pm
Classroom: Technology 108 (Tues/Thurs) Technology 107 (Fri)
Course Website: Canvas

Fall 2017 Schedule

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|---|
| Aug. 29: First day of classes |
| Sep. 4: Labor Day (no classes) |
| Oct. 19: Friday class schedule |
| Oct. 20: Fall break (no classes) |
| Nov. 22-24: Thanksgiving holiday (no classes) |
| Dec. 8: Classes end |
| Dec. 12: Final exam |

Course Goal: Students will improve their reading comprehension and vocabulary at a low-intermediate level of proficiency.

Learner Outcomes

In level-appropriate texts, students will demonstrate enhanced comprehension skills by:

- Identifying the main idea of a text
- Identifying details that support the main idea
- Answering questions about details
- Filling in/creating graphic organizers (Venn diagrams, charts, tables, webs, etc.)
- Responding to opinions and questions about text in collaborative discussions and writing

Students will demonstrate increased vocabulary knowledge by:

- Recognizing affixes and roots of select words
- Identifying synonyms and antonyms of words
- Correctly using words orally and in writing

Required Textbook: *Quest 2: Reading and Writing, Second Edition*, Author: Pamela Hartman. Please buy a copy that has no writing in it. You may purchase it from the Bookstore or online.

Narrative books (supplied by Professor Stead)

| Narrative | Author | Genre |
|---------------------------------|-------------------|------------------|
| <i>Huckleberry Finn</i> | Mark Twain | Classics |
| <i>Much Ado About Nothing</i> | Shakespeare | Playscripts |
| <i>Voodoo Island</i> | Michael Duckworth | Fantasy & Horror |
| <i>Love Among the Haystacks</i> | D.H. Lawrence | Classics |
| <i>A Christmas Carol</i> | Charles Dickens | Classics |

Evaluation:

| | |
|----------------------|-----|
| Homework assignments | 20% |
| Reading responses | 20% |
| Tests | 15% |
| Book project | 10% |
| Classroom conduct | 10% |
| Final exam | 25% |

The following grading scale will be used for the final grade:

| | | |
|--------------|--------------|---------------|
| 94%-100% = A | 90%-93% = A- | 86%-89% = B+ |
| 83%-85% = B | 80%-82% = B- | 76%-79% = C+ |
| 73%-75% = C | 70%-72% = C- | 67%-69% = D+ |
| 63%-66% = D | 60%-62% = D- | Below 60% = F |

As per IELI policy, any grade below C- is failing

Homework – 20%

Homework is due at the beginning of class. Late homework will not be accepted. Even if you miss a class, you need to come to the following class prepared and with your homework assignment completed. You will not be allowed to take a missed test or complete a missed reading response unless your absence was caused by an illness or an emergency.

Reading Responses – 20%

Each narrative will include weekly, in-class reading responses for a total of 12 responses. Certain weeks won't require a response (see course schedule on page 4).

Tests - 15%

A test will be given at the end of each textbook unit for a total of 4 tests. The test will include questions about readings, identifying affixes or other word parts learned, and vocabulary.

Book Project – 10%

Each student will choose one book to read at home (from a selection of books provided by Professor Stead), complete a project at home, and present to the class. More information on the project will be given later.

Classroom Conduct – 10%

It is expected that you come to class prepared and on time. Coming to class prepared means bringing your textbook or the reading for the day, bringing completed homework, and being ready to contribute to class discussion. It is also expected that you behave with respect to your instructor and classmates.

At the beginning of the semester, you will have 100 points for classroom conduct. For each of the following kinds of behavior, you will lose 5 points:

- You are late for class (2 late arrivals are allowed for the entire semester);
- You didn't bring the textbook with you;
- You sleep in class;
- You do not turn off your cell phone;
- You do homework for other classes;
- You do any other work not related to class activities;
- You use your laptop for non-class related purposes (e.g., surf on the Internet);
- Your behavior is disruptive*.

** Examples of disruptive behavior:*

- Leaving class without permission;
- Making noise and repeatedly interrupting;
- Reading newspapers/magazines or other non-lesson related materials in class;
- Eating in class without permission;
- Being verbally abusive to or insulting the instructor or other students;
- Persistent and unreasonable demands for time and attention;
- Refusing to comply with the directions of the instructor.

Final Exam - 25%

The final exam will allow you to demonstrate your improvement in reading comprehension and vocabulary development (see Learning Outcomes on page 1). The final exam is on Tuesday, December 12th from 11:30 am -1:20 pm in Technology 108.

IELI 1260 Fall 2017 Schedule

| Week | Dates | Classwork | Responses & Tests |
|---------|---------------|--|-------------------------------------|
| Week 1 | Aug 28-Sep 1 | Introductions | |
| Week 2 | Sept 4-8 | Chapter 1: International Business Book: <i>Huckleberry Finn</i> (pp. 1-22) | Response 1 |
| Week 3 | Sept 11-15 | Chapter 2: The Global Economy Book: <i>Huckleberry Finn</i> (pp. 23-41) | Response 2 Test 1 |
| Week 4 | Sept 18-22 | <u>Unit 2: Art</u> Chapter 3: Themes and Purposes Book: <i>Much Ado about Nothing</i> (pp. 1-20) | Response 3 |
| Week 5 | Sep 25-29 | Chapter 4: Egypt Book: <i>Much Ado about Nothing</i> (pp. 21-39) | Response 4 |
| Week 6 | Oct 2-6 | Chapter 4: Egypt Books: Group 1: <i>Love</i> (pp. 1-28) Group 2: <i>Voodoo</i> (pp. 1-27) | Response 5 Test 2 |
| Week 7 | Oct 9-13 | <u>Unit 3: Psychology</u> Chapter 5: States of Consciousness Books: Group 1: <i>Love</i> (pp. 29-42) Group 2: <i>Voodoo</i> (pp. 27-39) | Response 6 |
| Week 8 | Oct 16-20 | Chapter 5: States of Consciousness Books: Group 1: <i>Voodoo</i> (pp. 1-27) Group 2: <i>Love</i> (pp. 1-28) | Response 7 |
| Week 9 | Oct 23-27 | Chapter 6: Abnormal Psychology Books: Group 1: <i>Voodoo</i> (pp. 27-39) Group 2: <i>Love</i> (pp. 29-42) | Response 8 |
| Week 10 | Oct 30-Nov 3 | Chapter 6: Abnormal Psychology Book: TBD | Response 9 Test 3 |
| Week 11 | Nov 6-Nov 10 | <u>Unit 4: Health</u> Chapter 7: Addictive Substances Book: TBD | Response 10 Prepare book project |
| Week 12 | Nov 13-Nov 17 | Chapter 7: Addictive Substances Book: <i>A Christmas Carol</i> (pp. 1-25) | Response 11 |
| Week 13 | Nov 20-Nov 24 | Chapter 8: The Mind-Body Relationship Book: none | None: holiday! |
| Week 14 | Nov 27-Dec 1 | Chapter 8: The Mind-Body Relationship Book: <i>A Christmas Carol</i> (pp. 26-57) | Response 12 Test 4 |
| Week 15 | Dec 4-8 | Book Projects, final exam preparation | |
| Week 16 | Dec 12th | Final exam | |

IELI and USU Attendance Policy

Learning a language requires that you actively attend and participate in your classes. If you do not regularly attend classes, you may miss important information and fail the class, not progressing to the next level in the IELI program. Attendance is not only important for learning but essential for international students on an F-1 or J-1 visa to maintain their legal immigration status. IELI works closely with the office of Global Engagement to ensure that our students maintain their immigration status and will report students who regularly miss class. Consequently, the following attendance policy will be enforced.

Missing consecutive classes

If a student misses 7 consecutive classes for any one class without contacting the instructor and providing valid proof of absence (e.g., a medical excuse from a doctor), their immigration status will be terminated and they will be sent home.

Total classes

If a student misses 7 total class hours for any one class or 22 total class hours in any one semester, their immigration status will be terminated and they will be sent home.

USU policy/excused absences

According to the USU policy, a student may not miss more than 20% of any class even if it is excused. This means that you cannot miss more than 9 classes for any one class, even if some of the absences are excused. If a student's total absences (excused and unexcused) for any class exceeds 9, their immigration status will be terminated and they will be sent home.

Warnings

Students will get at least three warnings before their immigration status is terminated. It is the student's responsibility to provide a current e-mail address to IELI and the office of Global Engagement and check their e-mail regularly. If a student's immigration status is terminated, they will be given 15 days to leave the U.S.

IELI Policies

Grading

The grades you get for each class are based on the work you do for that class. Attendance and effort are important factors for successful learning but do not directly affect your grade. It is important for you to do your best on all your in-class and at home activities as they will be graded on how well you complete these activities. Successful completion of these activities will help you gain the knowledge and skills you need to meet learner outcomes for each course.

Progressing to the next level

You must receive a grade of C- or better in any IELI class in order to pass that class and move to the next level of that class. Students who receive lower than a C- are required to repeat the class until they receive a passing grade. If you are not passing a class at mid-term you will be re-registered for the class until final grades are posted. If your final grade shows that you passed the class, you will be moved up into the next level or the class will be dropped.

If you want to check on how well you met the learner outcomes for each class, there are two ways to do so: 1) you can get a copy of the student achievement form from the IELI staff assistants or 2) you can access your grade on the USU website and then compare the grade to the Grade Descriptions on the IELI website (Current Students -> Academics-> Grade Descriptions).

In-term evaluations

Your professors will inform you, in writing, of your grade three times during the semester (e.g. approximately 4 weeks, 8 weeks and 12 weeks). For the midterm evaluation, IELI faculty assign a letter grade to students in each of their classes. If you are doing work at a level lower than C in any of your classes, your professor will meet with you to discuss what you will need to do to pass the class.

University Policies:

Academic Integrity – “The Honor System.” Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

The Honor Pledge: To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: “I pledge, on my honor, to conduct myself with the foremost level of academic integrity.” A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

Grievance Process (Student Code). Students who feel they have been unfairly treated [in matters other than (i) discipline or (ii) admission, residency, employment, traffic, and parking – which are addressed by procedures separate and independent from the Student Code] may file a

grievance through the channels and procedures described in the Student Code: http://studentlife.tsc.usu.edu/stuserv/pdf/student_code.pdf (Article VII. Grievances, pages 25-30).

Plagiarism. Plagiarism includes knowingly “representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.” The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

Sexual Harassment. Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any “unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature.” If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at 797-1266.

Students with Disabilities. The Americans with Disabilities Act states: “Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille.”

Withdrawal Policy and "I" Grade Policy. Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.