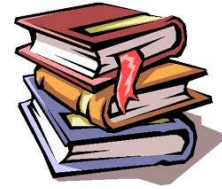


**IELI 2360 Reading Level 3
Intensive English Language Institute
Utah State University
Fall 2017**



Teacher: Ekaterina Arshavskaya
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Office: 078, Old Main
Class Time: TH 10.30-11.45 & F 11.30-12.20
Class Location: EDUC 130A

Catalog Description:

Focuses on comprehension of academic and popular-media texts including articles from newspapers, magazines, and web pages. Awareness of discourse organization and development of academic vocabulary are emphasized.

Course Goals:

Students will . . .

- improve reading comprehension at an intermediate level of language proficiency
- increase awareness of typical patterns of discourse organization in authentic texts
- learn techniques for visually representing organization and content of text
- build academic vocabulary

Expected Learner Outcomes:

- 1) Students demonstrate improvement in reading comprehension by . . .
 - identifying main ideas and supporting details in outline or other visual form
 - summarizing main ideas in writing
 - answering questions about content
- 2) Students demonstrate awareness of the discourse organization of various authentic texts by completing tasks such as:
 - identifying typical patterns (e.g., topic/subtopic, chronological order, process/procedure, comparison-contrast, cause-effect, problem-solution, etc.)

- creating visual representations of content such as tree diagrams, timelines, T-charts, flow charts, etc.
- 3) Given a text, students can visually represent its organization and content by . . .
- using conventional graphic organizers such as tree diagrams, timelines, T-charts, flow charts, etc.
- 4) Students demonstrate knowledge of academic vocabulary through tasks such as . . .
- matching of academic target words to synonyms
 - fill-in-the-blank exercises
 - using the target words in context
 - answering questions using the target words

Required Textbook:

"Mosaic One: Reading", 6th Edition by Wegmann-Knezevic

Please buy this book as a new book. You must have the book by the 2nd week of the course.

Required Materials:

- A pen/pencil
- A notebook
- A folder or binder to keep class notes and handouts
- A laptop (for some assignments)

Recommended Materials:

- A good dictionary (I suggest *Longman Advanced American Dictionary* or *English-English Dictionary for ESL students*)

Homework:

Assignments are due at the beginning of each class. Homework assignments must be on time. No late assignments will be accepted.

Tests:

After each 1-2 chapters you will have a reading test and/or a vocabulary quiz. The test will use a text similar to the one in the chapter and have exercises similar to the ones in the chapter. The quiz will test your knowledge of the new vocabulary learned in the chapter. Students who miss tests, quizzes, etc. have no automatic right to a make-up text, quiz, etc. A make-up test, quiz, etc. may be scheduled only under exceptional circumstances.

Individual Article Assignments:

Bi-weekly, you will be responsible for making a short small-group presentation of a newspaper article discussing the topics found in the readings for each week. Please use respectable newspapers such as the NYT, Washington Post, The Guardian, the Independent, etc. You will be asked to summarize the article and express a personal reaction to it. Additionally, you will be required to submit the assignment in writing.

Book Clubs:

Bi-weekly, choose a level-3 reader. Prepare a short summary (take notes) of your book and share your impressions with your peers (your reaction to the book). In addition, you will be required to submit the assignment in writing.

Textbook:

Readings, assignments and activities from the required textbook will be used to help you increase academic vocabulary and practice comprehension strategies. Areas of focus include: pre-viewing, predicting, recognizing main ideas and supporting details, inferring word meanings from the context, summarizing, and drawing conclusions.

Participation:

You will be expected to come to class prepared to ask and answer questions as well as participate actively in pair work, group work and whole class activities; **cell phones and other electronic devices must be off** so that you and your classmates can make the most of each class.

Assignments and Evaluation:

Individual Article Assignments, Tests, Book clubs

100%

Grading Scale

According to the IELI grading policy, any grade below C- is a failing grade.

93%-100% = A	92%-90% = A-	88%-89% = B+
83%-87% = B	80%-82% = B-	79%-78% = C+
77%-73% = C	72%-70% = C-	69%-67% = D+
67%-63% = D	62%-60% = D-	Below 60% = F

Keys for Success

- ✓ If you have problems regarding the course or assignments, please speak to me about it as soon as possible.
- ✓ All submitted work should be typed and double-spaced with a 12-point font and have your name, the course name, the assignment, and the date on the upper right hand corner.
- ✓ Students should come to class with the appropriate materials, including books, pens, and paper.
- ✓ Class starts promptly. If you are late, take your seat without disrupting the class. Students who disrupt the class after entering late may be asked to leave the class.
- ✓ If you miss a class, make sure to contact me for the homework assignment. Even if you miss a class, you are expected to attend the following class prepared and with your homework assignment completed.
- ✓ Always speak in English in the classroom.

IELI and USU Attendance Policy

Learning a language requires that you actively attend and participate in your classes. If you do not regularly attend classes, you may miss important information and fail the class, not progressing to the next level in the IELI program. Attendance is not only important for learning but essential for international students on an F-1 or J-1 visa to maintain their legal immigration status. IELI works closely with the office of Global Engagement to ensure that our students

maintain their immigration status and will report students who regularly miss class. Consequently, the following attendance policy will be enforced.

Missing consecutive classes

If a student misses 7 consecutive classes for any one class without contacting the instructor and providing valid proof of absence (e.g. a medical excuse from a doctor), their immigration status will be terminated and they will be sent home.

Total classes

If a student misses 7 total class hours for any one class or 22 total class hours in any one semester, their immigration status will be terminated and they will be sent home.

USU policy - excused absences

According to the USU policy, a student may not miss more than 20% of any class even if it is excused. This means that you cannot miss more than 9 classes for any one class, even if some of the absences are excused. If a student's total absences (excused and unexcused) for any class exceeds 9, their immigration status will be terminated and they will be sent home.

Warnings

Students will get at least three warnings before their immigration status is terminated. It is the student's responsibility to provide a current e-mail address to IELI and the office of Global Engagement and check their e-mail regularly. If a student's immigration status is terminated, they will be given 15 days to leave the U.S.

Grading

The grades you get for each class are based on the work you do for that class. Attendance and effort are important factors for successful learning but do not directly affect your grade. It is important for you to do your best on all your in-class and at home activities as they will be graded on how well you complete these activities. Successful completion of these activities will help you gain the knowledge and skills you need to meet learner outcomes for each course.

Progressing to the next level

You must receive a grade of C- or better in any IELI class in order to pass that class and move to the next level of that class. Students who receive lower than a C- are required to repeat the class until they receive a passing grade. If you are not passing a class at mid-term you will be re-registered for the class until final grades are posted. If your final grade shows that you passed the class, you will be moved up into the next level or the class will be dropped.

If you want to check on how well you met the learner outcomes for each class, there are two ways to do so: 1) you can get a copy of the student achievement form from the IELI staff assistants or 2) you can access your grade on the USU website and then compare the grade to the Grade Descriptions on the IELI website (Current Students -> Academics-> Grade Descriptions).

In-term evaluations

Your professors will inform you, in writing, of your grade three times during the semester (e.g. approximately 4 weeks, 8 weeks and 12 weeks). For the midterm evaluation, IELI faculty assign

a letter grade to students in each of their classes. If you are doing work at a level lower than C in any of your classes, your professor will meet with you to discuss what you will need to do to pass the class.

Utah State University Policies and Procedures

Academic Integrity - "The Honor System"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

The Honor Pledge: To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: "I pledge, on my honor, to conduct myself with the foremost level of academic integrity." A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

Grievance Process (Student Code)

Students who feel they have been unfairly treated [in matters other than (i) discipline or (ii) admission, residency, employment, traffic, and parking - which are addressed by procedures separate and independent from the Student Code] may file a grievance through the channels and procedures described in the Student Code: [Article VII Grievances, pages 25-30](#).

Plagiarism

Plagiarism includes knowingly "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

Sexual Harassment

Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at 797-1266.

Students with Disabilities

The Americans with Disabilities Act states: "Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille."

Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.