

IELI 2450.003

Instructor: Jim Bame
Office: 77 Main
Email: jim.bame@usu.edu
Office hours: 8 – 9:00 MTWH and by appointment
Text & materials: An organized, three-ring binder is required for all handouts.
Classroom/times: Main 227 Tuesday and Thursday 1:30 -2:45
Main 301 Wednesday 11:30 – 12:30

Important Dates

Labor Day	Monday	Sep 04
Second 7-week Session	33 instruction days, 1 test day	Oct 17 - Dec 08
Friday Class Schedule	Thursday	Oct 19
Fall Break	Friday	Oct 20
Thanksgiving Holiday	Wednesday - Friday	Nov 22 - 24
No-Test Week	Monday - Friday	Dec 04 - 08
Classes End	Friday	Dec 08
Final Examinations	Monday - Friday	Dec 11 - 15

Catalog Description -- Introduces contemporary topics, which vary by semester and level. Focuses on language development through content-based instruction.

Course Goals -- Students learn about a particular topic, and focus on using and developing all language skills: reading, writing, speaking, and/or listening

Expected Learner Outcomes -- Students demonstrate ability to engage in interactions and performances (such as classroom discussions, oral presentations, etc.) and/or produce products (such as oral/written exams, written papers, posters, PowerPoint presentations, etc.) that require the use of language skills appropriate to the topic and level.

All activities will be steps leading to achieving course outcomes.

Evaluation:

Quizzes on enabling content	20%	of total grade
3 Projects		
Formal Presentations	30%	of total grade
Formal Written Reports/Reaction papers	30%	of total grade
Sub-project products (outlines, content organization, etc.)	20%	of total grade

Final Grades will be based on the following percentages:

93%-100% = A 92%-90% = A- 88%-89% = B+ 83%-87% = B
80%-82% = B- 79%-78% = C+ 77%-73% = C 72%-70% = C-

It is IELI policy that you must earn a C- or higher to demonstrate completion of class goals and progress to the next level.

69%-67% = D+ 67%-63% = D 62%-60% = D- Below 60% = F

According to IELI policy, students who receive a grade of D+ or lower must repeat the course and earn a passing grade.

Class Policies

1. IELI Attendance Policy -- Learning a language requires that you actively attend and participate in your classes. If you do not **regularly attend** classes, you may miss important information and fail the class, not progressing to the next level in the IELI program. For students studying on a visa, if you miss more than a week of class we are obligated to contact the Office of Global Engagement to report your absence. Missing multiple classes and/or failing multiple courses can have serious consequences for some students as it can be grounds for revoking their visa and requiring the students to immediately return to their country. In addition, USU policy states that a student can repeat a class only three times.

Lateness – Class begins promptly– This means in your seat ready for class. **If you are late to class, the amount of the activity the class is working on at that time that you missed will be reflected in your grade for that activity.**

2. Project steps and reporting. These will be done daily. Most will be drafts and assignments which will be part of the description and reaction papers. All assignments are due at the beginning of class and will be 0 if not done on time.

Academic Integrity - "The Honor System": Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

The Honor Pledge: To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: "I pledge, on my honor, to conduct myself with the foremost level of academic integrity." A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge: Espouses academic integrity as an underlying and essential principle of the Utah State University community; Understands that

each act of academic dishonesty devalues every degree that is awarded by this institution; and is a welcomed and valued member of Utah State University

Grievance Process (Student Code): Students who feel they have been unfairly treated [in matters other than (i) discipline or (ii) admission, residency, employment, traffic, and parking - which are addressed by procedures separate and independent from the Student Code] may file a grievance through the channels and procedures described in the Student Code: http://studentlife.tsc.usu.edu/stuserv/pdf/student_code.pdf (Article VII. Grievances, pages 25-30).

Plagiarism: Plagiarism includes knowingly "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling

Sexual Harassment: Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at 797-1266

Students with Disabilities: The Americans with Disabilities Act states: "Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille."

Withdrawal Policy and "I" Grade Policy: Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring

a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

Steps in registration for the Internet for this class – YOU MUST USE A US E-MAIL SITE IN ORDER TO BELONG TO THIS SITE. IF YOU REGISTER USING ONE FROM ANOTHER COUNTRY, IT WILL BE DELETED AND YOU WILL HAVE TO REGISTER AGAIN.

Do not use your language for your e-mail.

Always identify yourself in all e-mails as to who you are.

IELI 2450.003 Fall 2016 at <http://www.nicenet.org>

1. Type in <http://www.nicenet.org> in the location line on Goggle (or whatever).
2. Click on Join a class
3. Type in the Class Key – **5366690X73**
4. In the User Name space, type in your name
5. In the Password space, type in a password **you will not forget.**
6. In the Email space, type in your email address.
7. In the Email Confirmation space, type in your email address again.
8. In the First Name space, type in your first name
9. In the Last Name space, type in your last name.
10. Click Join the class!
11. Send me an e-mail from the website with your user name and e-mail for the site