IELI 2360-001 Reading Authentic Texts
Fall 2018

Class time & place:  Tues / Thurs 10:30-11:45, EBB 216
                    Friday 11:30-12:20, EBB 218

Instructor:   Kim Andrus
Email:   kim.a.andrus@usu.edu
Office:   Old Main 076
Office hours:   Tues & Thurs 12:00-1:00 or by appointment

Required Materials  *Mosaic 1 Reading, 6th Edition* by Brenda Wegmann and Miki Knezevic

Important Fall 2018 Dates
   Classes Begin  Tuesday, Aug 28
   Labor Day  Monday, Sep 03
   Fall Break  Friday, Oct 19
   Thanksgiving Holiday  Wednesday – Friday, Nov 21 - 23
   No-Test Week  Monday – Friday, Dec 03 - 07
   Classes End  Friday, Dec 07
   Final Examination  Tuesday, Dec 11 (9:30-11:20)

Course Description
This course focuses on comprehension of academic and popular media texts including articles from newspapers, magazines, and web pages. Awareness of discourse organization and development of academic vocabulary are emphasized.

Course Goals
Students will...
   • improve reading comprehension at an intermediate level of language proficiency
   • increase awareness of typical patterns of discourse organization in authentic texts
   • learn techniques for visually representing organization and content of text
   • build academic vocabulary

Expected Learner Outcomes
Students demonstrate improvement in reading comprehension by ...
   • identifying main ideas and supporting details in outline or other visual form
   • summarizing main ideas in writing
   • answering questions about content

Students demonstrate awareness of the discourse organization of various authentic texts by completing tasks such as ...
   • identifying typical patterns (e.g., topic/subtopic, chronological order, process/procedure, comparison-contrast, cause-effect, problem-solution, etc.)
   • creating visual representations of content such as tree diagrams, timelines, T-charts, flow charts, etc.

Given a text, students can visually represent its organization and content by ...
   • using conventional graphic organizers such as tree diagrams, timelines, T-charts, flow charts, etc
Students demonstrate knowledge of academic vocabulary through tasks such as:

- matching of academic target words to synonyms
- fill-in-the-blank exercises
- using the target words in context
- answering questions using the target words

**Evaluation**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Extensive Reading</td>
<td>200</td>
<td>In-class reading activities related to extensive reading books</td>
</tr>
<tr>
<td>Reading Journal</td>
<td>200</td>
<td>Weekly assignment for out-of-class reading</td>
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<tr>
<td>Exams</td>
<td>400</td>
<td>4 exams x 100 pts each about textbook readings and related vocabulary</td>
</tr>
<tr>
<td>Final Exam</td>
<td>200</td>
<td>Includes 2 readings as well as vocabulary covered in the semester</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1000</strong></td>
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Your final grade will be assigned as follows, based on the percentage of points earned throughout the semester. Note that a grade of at least C- is required to pass IELI courses.

- 93%-100% = A
- 92%-90% = A-
- 88%-89% = B+
- 83%-87% = B
- 80%-82% = B-
- 79%-78% = C+
- 77%-73% = C
- 72%-70% = C-
- 69%-67% = D+
- 62%-60% = D-
- Below 60% = F

**Attendance & Make-Up Work**

It is important to come to class and arrive on time. If you cannot attend a class, remember that you are the one responsible for finding out what you’ve missed. Please inform your instructor by email, so you can receive any homework or other instructions.

If you miss any announced exams, quizzes, or other graded activities or due dates, because of a situation beyond your control (for example, a serious medical emergency), and you can provide evidence that this is the case (such as a doctor’s note) the instructor will allow you to make up the work. However, if you miss a graded assignment or fail to complete classwork for other reasons, the instructor generally will NOT allow you to make up missed work. The instructor will decide in each case, based on the above and IELI / USU policies.

**Participation**

**Active Involvement:** During class you are expected to actively participate in partner and group discussions and activities, as well as general class discussions and activities. You must be attentive and should be prepared to share ideas, ask questions, and be involved.

**English Environment:** You should use English to communicate during class. If necessary, your native language can be used (very briefly) to ask a classmate for help or to give help to a classmate, but this must be infrequent.

**ICDs:** ICDs (Internet / Communication Devices) such as smartphones, tablets, and laptops may generally be used, but only for class and study purposes such as using a dictionary service, researching a topic or participating in an online class activity. When used individually, ICDs must 1) always be visible (above the desk) and 2) have English somewhere on the screen. ICDs should NOT be used during partner and group activities unless you are sharing the information with classmates.

Your instructor may restrict use of ICDs during quizzes, tests, and certain activities, or when the above guidelines are not being followed.
Tips for Success

In the classroom
• Attend class every day. Don’t be late. Bring the class materials.
• Pay attention. Take notes. Have a positive attitude.
• Ask your teacher if you need help or have a question.
• Try hard. Participate in class and group discussions.

Outside the classroom
• Take care of yourself. Make healthy habits and get enough sleep.
• Look for chances to use and practice what you are learning.
• Always do the homework and complete assignments early. Don’t wait until the last minute.

IELI Policies and Practices

IELI Attendance Policy
Learning a language requires that you actively attend and participate in your classes. If you do not regularly attend classes, you may miss important information and fail the class, not progressing to the next level in the IELI program. For students studying on a visa, if you miss more than a week of class we are obligated to contact the Office of Global Engagement to report your absence. Missing multiple classes and/or failing multiple courses can have serious consequences for some students as it can be grounds for revoking their visa and requiring the students to immediately return to their country.

Grading
The grades you get for each class are based on the work you do for that class. Attendance and effort are important factors for successful learning but do not directly affect your grade. It is important for you to do your best on all your in-class and at home activities as they will be graded on how well you complete these activities. Successful completion of these activities will help you gain the knowledge and skills you need to meet learner outcomes for each course.

Progressing to the next level
You must receive a grade of C- or better in any IELI class in order to pass that class and move to the next level of that class. Students who receive lower than a C- are required to repeat the class until they receive a passing grade. If you are not passing a class at mid-term you will be re-registered for the class until final grades are posted. If your final grade shows that you passed the class, you will be moved up into the next level or the class will be dropped.

If you want to check on how well you met the learner outcomes for each class, there are two ways to do so: 1) you can get a copy of the student achievement form from the IELI staff assistants or 2) you can access your grade on the USU website and then compare the grade to the Grade Descriptions on the IELI website (Current Students -> Academics-> Grade Descriptions).

In-term evaluations
Your professors will inform you, in writing, of your grade three times during the semester (e.g. approximately 4 weeks, 8 weeks and 12 weeks). For the midterm evaluation, IELI faculty assign a letter grade to students in each of their classes. If you are doing work at a level lower than C in any of your classes, your professor will meet with you to discuss what you will need to do to pass the class.
**USU Policies and Practices**

**Grievance Process**
Students who feel they have been unfairly treated [in matters other than discipline, admission, residency, employment, traffic, and parking - which are addressed by procedures separate and independent from the Student Code] may file a grievance through the channels and procedures described in the Student Code: [Article VII Grievances](#).

**Plagiarism**
Plagiarism includes knowingly "representing by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

**Sexual Harassment**
Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at (435) 797-1266.

**Students with Disabilities**
The Americans with Disabilities Act states: "Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program." If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (435) 797-2444, preferably during the first week of the course. Any request for special consideration related to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials will be provided in alternative format (e.g. large print, audio, diskette, or Braille) upon request.

**Withdrawal Policy and "I" Grade Policy**
Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.