

**IELI 1230**  
**Cross-Cultural Talk**

**Teacher:** Ekaterina Arshavskaya  
**Class Meetings:** MWF 10.30-11.20 in M207  
**Office:** 078  
**Office Hours:** M 3-5 pm  
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**Catalog Description:**

Multilevel course designed to improve oral communication through group work and one-on-one conversation with American undergraduates. Emphasizes interactive language fluency at a high beginning/low intermediate level of language proficiency.

**Course Goals:** Students will . . .

- improve oral communication with native English speakers in different cross-cultural situations,
- develop speaking skills in both formal and informal situations.

**Expected Learner Outcomes:**

1. Students demonstrate improvement in oral communication with native English speakers in different cross-cultural situations by ...
  - engaging in conversations about a variety of topics,
  - using idioms, vocabulary, and slang,
  - comparing and contrasting aspects of cultures,
  - demonstrating comprehensibility while carrying on social conversations.
2. Students develop speaking skills in both formal and informal situations by ...
  - using appropriate verbal and non-verbal communication,
  - speaking in front of a class and peer groups.

**Textbook.** No textbook is required.

**Additional Materials:**

- a) A notebook for in-class assignments
- b) A laptop for in-class activities
- c) We will use Canvas, USU online platform. Assignments and in-class materials will be posted on Canvas.

**Additional Resource:****International TEA Time**

Wednesdays 3:30-4:30

USU Writing Center (RWST 104)

**Homework:**

Assignments are due at the beginning of each class. Homework assignments must be on time. Late assignments will not be accepted. Extenuating circumstances may be applied.

All submitted assignments should be typed and double-spaced with a 12-point Times New Roman font and have your name, the course name, the assignment, and the date on the upper right hand corner.

**Participation:**

You are expected to come to class prepared. You are also expected to take ownership of your learning and contribute to class discussions by voicing your opinions and asking questions. Since speaking and interacting with your classmates are necessary parts of this class, your grade will be unfavorably affected if you choose not to participate.

In-class discussions should be civilized and respectful to everyone and relevant to the topic we are discussing. Everyone is entitled to their point of view. Classroom discussion is meant to allow us to hear a variety of perspectives. This can only happen if we respect each other and our differences.

Always speak in English in the classroom.

**Classroom Distractions:**

The class starts on time. If you are late, take your seat without disrupting the class. Students who disrupt the class after entering late may be asked to leave the class. Please turn off your cell phones and any other devices that may make noise during the class session. I will end class on time so please wait until the class is completely finished.

**Enrollment and Withdrawal:**

You are responsible for making all decisions regarding your enrollment status in and any Financial Holds for USU courses. If you are failing the course and do not officially withdraw, you will receive a final grade of F.

**Evaluation:**

Class assignments, presentations, and projects	60%
Vocabulary quizzes	40%

**Grading Scale:**

According to the IELI grading policy, any grade below C- is a failing grade.

93%-100% = A	92%-90% = A-	88%-89% = B+
83%-87% = B	80%-82% = B-	79%-78% = C+
77%-73% = C	72%-70% = C-	69%-67% = D+
67%-63% = D	62%-60% = D-	Below 60% = F

**IELI and USU Attendance Policy**

Learning a language requires that you actively attend and participate in your classes. If you do not regularly attend classes, you may miss important information and fail the class, not progressing to the next level in the IELI program. Attendance is not only important for learning but essential for international students on an F-1 or J-1 visa to maintain their legal immigration status. IELI works closely with the office of Global Engagement to ensure that our students maintain their immigration status and will report students who regularly miss class. Consequently, the following attendance policy will be enforced.

**Missing consecutive classes**

If a student misses 7 consecutive classes for any one class without contacting the instructor and providing valid proof of absence (e.g. a medical excuse from a doctor), their immigration status will be terminated and they will be sent home.

**Total classes**

If a student misses 7 total class hours for any one class or 22 total class hours in any one semester, their immigration status will be terminated and they will be sent home.

**USU policy - excused absences**

According to the USU policy, a student may not miss more than 20% of any class even if it is excused. This means that you cannot miss more than 9 classes for any one class, even if some of the absences are excused. If a student’s total absences (excused and unexcused) for any class exceeds 9, their immigration status will be terminated and they will be sent home.

**Warnings**

Students will get at least three warnings before their immigration status is terminated. It is the student’s responsibility to provide a current e-mail address to IELI and the office of Global

Engagement and check their e-mail regularly. If a student's immigration status is terminated, they will be given 15 days to leave the U.S.

### **Grading**

The grades you get for each class are based on the work you do for that class. Attendance and effort are important factors for successful learning but do not directly affect your grade. It is important for you to do your best on all your in-class and at home activities as they will be graded on how well you complete these activities. Successful completion of these activities will help you gain the knowledge and skills you need to meet learner outcomes for each course.

### **Progressing to the next level**

You must receive a grade of C- or better in any IELI class in order to pass that class and move to the next level of that class. Students who receive lower than a C- are required to repeat the class until they receive a passing grade. If you are not passing a class at mid-term you will be re-registered for the class until final grades are posted. If your final grade shows that you passed the class, you will be moved up into the next level or the class will be dropped.

If you want to check on how well you met the learner outcomes for each class, there are two ways to do so: 1) you can get a copy of the student achievement form from the IELI staff assistants or 2) you can access your grade on the USU website and then compare the grade to the Grade Descriptions on the IELI website (Current Students -> Academics-> Grade Descriptions).

### **In-term evaluations**

Your professors will inform you, in writing, of your grade three times during the semester (e.g. approximately 4 weeks, 8 weeks and 12 weeks). For the midterm evaluation, IELI faculty assign a letter grade to students in each of their classes. If you are doing work at a level lower than C in any of your classes, your professor will meet with you to discuss what you will need to do to pass the class.

## **Utah State University Policies and Procedures**

### **Academic Integrity - "The Honor System"**

Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

The Honor Pledge: To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: "I pledge, on my honor, to conduct myself with the foremost level of academic integrity." A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

## **Grievance Process (Student Code)**

Students who feel they have been unfairly treated [in matters other than (i) discipline or (ii) admission, residency, employment, traffic, and parking - which are addressed by procedures separate and independent from the Student Code] may file a grievance through the channels and procedures described in the Student Code: [Article VII Grievances, pages 25-30](#).

## **Plagiarism**

Plagiarism includes knowingly "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

## **Sexual Harassment**

Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at 797-1266.

## **Students with Disabilities**

The Americans with Disabilities Act states: "Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille."

## **Withdrawal Policy and "I" Grade Policy**

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.