IELI 2410 Listening For Academic Purposes

Instructor: Jim Bame
Office Hours: M, T 12– 1:00 and by appointment
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Class Times: M 1:20 - 2:50 TWH 1:20 – 3:30
Room: Main 343

Required Texts and Materials: 1) Workbook for IELI 2410 (distributed in class), 2) one 3-ring binder for papers/handouts, text, etc. specifically for this class (required)

Important Dates for Summer 2013

22 June – First day of IELI classes for Summer II
4 July – Independence Day (No classes)
23 July – Last day of Summer II classes

There will be no early OR late tests given.

Course Description: This course will enable students to demonstrate their understanding of language features and organization of academic lectures, note-taking strategies and techniques, getting important information from lectures. Students develop understanding of the planned and spontaneous discourse in lectures. The focus is on information processing.

Course Goals

- Demonstrate understanding of language features in lectures as to content importance
- Demonstrate note-taking abilities from university lectures

EVALUATION: Grades will be based on:

1. Tests (lasting 40-50 minutes each) 40%
2. Homework assignments 15%
3. In-class Active Participation in all Activities 15%
4. Extensive Listening and Listening Labs 20%
5. In-class Quizzes 10%
The grading scale is as follows:

- 93%-100% = A
- 92%-90% = A-
- 88%-89% = B+
- 83%-87% = B
- 80%-82% = B-
- 79%-78% = C+
- 77%-73% = C
- 72%-70% = C-
- 69%-67% = D+
- 67%-63% = D
- 62%-60% = D-
- Below 60% = F

**It is IELI policy that you must earn a C- or higher to demonstrate completion of class goals and progress to the next level.**

Class Policies:

A) **Attendance:** Attendance is very important for success in this class and will be monitored for both evaluation and BICE purposes. Immigration rules require that all students be full-time (18-credits while in IELI) and in class every day. Summer sessions for this class has only 22 classes). **If you miss a class, you will not be able to make up in-class activities, quizzes, labs, etc., or anything else done in that class, they will be zeroes. You may e-mail homework assignments for that absence and still get credit. If you miss more than one class, your overall grade will be penalized by 10% for each class day missed.**

*Lateness* – Class begins promptly at 1:20 -- in your seat ready for class. **If you are a few minutes late to class, the amount of the activity the class is working on at that time that you missed will be reflected in your grade for that activity.**

B) **Tests:** There will be 3-4 in-class tests, but no comprehensive final exam. The final test will be on July 23. **No early tests will be given.** If a test is missed, it cannot be made up and it will be a zero – no exceptions.

C) **Homework and in-class activities:** These will be done with regularity. Homework is due at 1:20 and will be deducted 30% for each 10 hour period after it was collected and not accepted after 2 class days. This is for the first late assignment…for all subsequent late papers, there will be no grace period and the assignment will receive a 0 if not on time. In-class activities which receive grades cannot be made-up; if they are missed, it is a 0. Students with full time jobs and going to school full-time should talk to me after class about arrangements for assignments.

D) **Summary/Response Reactions homework assignments:** These homework assignments will be done for certain videos. Basically you should write analytically about the following: 1) your ideas about the professor's or speaker’s delivery, 2) the content of the lecture or short video (a short summary), 3) how professor's teach differently than in your country (or how they are the same) or how the information is different or not different to your current perspective, 4) difficulties you have with understanding the information, or video
clip 5) how you would improve the professor's delivery, 6) what other content you 
would like to know in addition to the information in the clip, 7) how the delivery 
style of the content is different from another listening genre (TV news, Internet 
news, etc.).

**F) Extensive Listening and Listening Labs** – For the Extensive Listening 
assignments, you must have the URL indicated on the worksheet to get credit for 
the assignment. These must be done individually and students with the same 
video clips must redo the assignment. These will be done with regularity. 
Homework is due at 1:20 and will be deducted 30% for each 10 hour period after 
it was collected and not accepted after 2 class days for the first lateness, 
subsequent late assignments will not be accepted.

**Academic Integrity - "The Honor System"**: Each student has the right and 
duty to pursue his or her academic experience free of dishonesty. The Honor 
System is designed to establish the higher level of conduct expected and 
required of all Utah State University students.

**The Honor Pledge**: To enhance the learning environment at Utah State 
University and to develop student academic integrity, each student agrees to the 
following Honor Pledge: "I pledge, on my honor, to conduct myself with the 
foremost level of academic integrity." A student who lives by the Honor Pledge is 
a student who does more than not cheat, falsify, or plagiarize. A student who 
lives by the Honor Pledge: Espouses academic integrity as an underlying and 
essential principle of the Utah State University community; Understands that 
each act of academic dishonesty devalues every degree that is awarded by this 
institution; and Is a welcomed and valued member of Utah State University

**Grievance Process (Student Code)**: Students who feel they have been unfairly 
treated [in matters other than (i) discipline or (ii) admission, residency, 
employment, traffic, and parking - which are addressed by procedures separate 
and independent from the Student Code] may file a grievance through the 
channels and procedures described in the Student Code: 
Grievances, pages 25-30).

**Plagiarism**: Plagiarism includes knowingly "representing, by paraphrase or 
direct quotation, the published or unpublished work of another person as one's 
own in any academic exercise or activity without full and clear acknowledgment. 
It also includes the unacknowledged used of materials prepared by another 
person or agency engaged in the selling of term papers or other academic 
materials." The penalties for plagiarism are severe. They include warning or 
reprimand, grade adjustment, probation, suspension, expulsion, withholding of 
transcripts, denial or revocation of degrees, and referral to psychological 
counseling

**Sexual Harassment**: Sexual harassment is defined by the Affirmative 
Action/Equal Employment Opportunity Commission as any "unwelcome sexual
advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at 797-1266

**Students with Disabilities:** The Americans with Disabilities Act states:
"Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille."

**Withdrawal Policy and "I" Grade Policy:** Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.