

IELI 2320: Writing from Authentic Texts
Instructor: Jim Bame
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Textbook: Great Writing 5 Third Edition by Folse and Pugh

Catalogue Description: Focuses on developing writing skills at the intermediate level, moving from the paragraph to the academic essay. Students learn to acknowledge sources and use the library and the Internet to inform their writing.

Course Goals Students will...

- progress from paragraph- to essay-level writing*
- write different types of essays/multi-paragraph texts

Expected Learner Outcomes

1) Students will write a well-developed and organized composition of 4-6 paragraphs or more that...

- uses grammar appropriate to the task, and
- follows the conventions of academic writing

2) Given a task, students will write a coherent essay/multi-paragraph text that follows the appropriate rhetorical mode, e.g., comparison-contrast, cause-effect, classification, etc. and uses outside sources.

Calendar

May 29	Holiday (no class)
June 9	End of 1 st Session/Midterm grade
June 12-16	Break
July 4	Holiday (no class)
July 21	End of Summer Program

Evaluation:

Enabling Activities (in- outside of-class, quality writing process, writing structure, paraphrasing/summarizing/citation):	25%
Initial Paragraphs (Summary/Reaction, Description, etc.)	15%
Essays:	
Process	15%
Comparison (Contrast)	15%
Cause/Effect	15%
Argument	15%

Grading Scale used for final grade:

93%-100%=A	87%-83%=B	77%-73%=C
92%-90%=A-	82%-80%=B-	72%-70%=C-
89%-88%=B+	79%-78%=C+	Anything below C- is not passing

How to pass this class

1. Meet the Expected Learner Outcomes (see above)
2. Obtain a grade of C- or higher.

For all papers

1. You will select the content for the papers you write in this class. However, all topics and content ideas must be scrutinized by your instructor and approved
2. You must make available the complete text for all references used for all papers, either electronically or hard copy.
3. All papers must be keyboarded using the required format.
4. Each draft of the essay will receive a grade, so the final grade for paragraphs and essays will be the average of the grades for each draft.

Class Policies:

Enabling activities products are due at the beginning of the class hour on the teacher's desk before class. If the papers are 10 minutes late the papers will be considered late assignments. Late assignments will lose 25% for the first 12 hours (the assignment's legible picture (or a file) from a cell phone can be attached as a file (not just cut and pasted into the body of the e-mail) and sent to my e-mail address above. After these times the grade for the assignment is a 0.

Cell Phones and laptops. Turn them **off** before class begins. Using a cell phone or laptop is only with the permission of the professor and specifically for classroom activities. Vocabulary is best learned by the methods discussed in class. Not just finding a translation and then later having to look up the same word many, many times without learning it.

IELI Policies and Practices

IELI Attendance Policy--Learning a language requires that you actively attend and participate in your classes. If you do not regularly attend classes, you may miss important information and fail the class, not progressing to the next level in the IELI

program. For students studying on a visa, if you miss more than a week of class we are obligated to contact the Office of Global Engagement to report your absence. Missing multiple classes and/or failing multiple courses can have serious consequences for some students as it can be grounds for revoking their visa and requiring the students to immediately return to their country.

Grading--The grades you get for each class are based on the **work and results of it** that is required for this class. Attendance and effort are important factors for successful learning. It is important for you to do your best on all your in-class and at home activities as they will be graded on how well you complete these activities. Successful completion of these activities will help you gain the knowledge and skills you need to meet learner outcomes for each course.

Progressing to the next level--You must receive a grade of C- or better in any IELI class in order to pass that class and move to the next level of that class. Students who receive lower than a C- are required to repeat the class until they receive a passing grade. If you are not passing a class at mid-term you will be re-registered for the class until final grades are posted. If your final grade shows that you passed the class, you will be moved up into the next level or the class will be dropped.

If you want to check on how well you met the learner outcomes for each class, there are two ways to do so: 1) you can get a copy of the student achievement form from the IELI staff assistants or 2) you can access your grade on the USU website and then compare the grade to the Grade Descriptions on the IELI website (Current Students -> Academics-> Grade Descriptions).

In-term evaluations--Your professors will inform you, in writing, of your grade three times during the semester. For the midterm evaluation, IELI faculty assign a letter grade to students in each of their classes. If you are doing work at a level lower than C in any of your classes, your professor will meet with you to discuss what you will need to do to pass the class.

University Policies:

Academic Integrity – “The Honor System.” Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

The Honor Pledge: To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: “I pledge, on my honor, to conduct myself with the foremost level of academic integrity.” A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University

Grievance Process (Student Code). Students who feel they have been unfairly treated [in matters other than (i) discipline or (ii) admission, residency, employment, traffic, and parking – which are addressed by procedures separate and independent from the Student Code] may file a grievance through the channels and procedures described in the Student Code (Article VII. Grievances, pages 25-30)
http://studentlife.tsc.usu.edu/stuserv/pdf/student_code.pdf

Plagiarism. Plagiarism includes knowingly “representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.” The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

Sexual Harassment. Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any “unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature.” If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at 797-1266.

Students with Disabilities. The Americans with Disabilities Act states: “Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille.”

Withdrawal Policy and "I" Grade Policy. Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.