IELI 2420 – Writing from Academic Sources

Syllabus (tentative and subject to change)

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2. Criterion Enrollment Card – available ONLY in the USU bookstore under ETS Criterion Card. It will have an access code for you to register to the Criterion service online.

Catalog Description: Introduces students to academic writing demands. Students gather information from various sources, such as interviews, surveys, and academic texts; analyze and summarize the information; and write documented essays and reports.

Course Goals Students learn...
• academic research skills needed in university-level coursework
• academic writing skills
• the computer skills necessary to participate in a writing class

Expected Learner Outcomes
1) Students display academic research skills by showing in their writing that they...
   • evaluate sources
   • gather relevant information
   • use electronic library databases and the Internet for information gathering
2) Students display academic writing skills by showing in their writing...
   • a clear focus and overall organization typical of various academic genres
   • information that has been paraphrased/summarized from multiple sources
   • acknowledgement of others’ ideas through in-text citations and reference lists
   • use of language (syntax, grammar, vocabulary) that does not interfere with comprehensibility

Assignments:
Planned Writing (50% of your grade) – you will have 6 planned writing assignments: 2 paragraphs and 4 essays. Each chapter will guide you through the writing process for each writing assignment. You will have time in class and at home to plan, write, peer-review, and revise those essays.

Timed Essays (30% of your grade) – each Wednesday, you will spend the class time on writing a five-paragraph essay on different topics. You will have limited time and resources to complete those essays. For this, you will use Criterion.

Free Writing (20% of your grade) – each class, we will begin with a short exercise in which you will write for a short period in response to a prompt. You will not focus on grammar as much as on addressing the prompt.
**Criterion:** In this class, you will be using an online service called Criterion. It is a tool that will help you with your writing. It lets you submit your writing and evaluates it for you based on your language and organization. This way you will have some feedback before you submit your final work to your teacher. We will have an instruction session in class to which you will have to bring the Enrollment Card. I will inform you in advance when to bring the card.

**Canvas Instructure:** During this course we will use Canvas Instructure as our on-line class component. Canvas is Utah State University’s Learning Management System (LMS) that helps us deliver class content online. You will be able to submit your essays in there as well as access additional information (like your grades, classmates’ contact information, assignment due dates, etc.) and materials (like this syllabus or handouts). We will have an in-class instruction on how to use Canvas. You will need your A# and password set up to access this service.

**Grading Scale:**
According to IELI grading policy any grade below C- is a failing grade

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<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100 – 93%</td>
<td>A</td>
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<tr>
<td>92 - 90%</td>
<td>A-</td>
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<tr>
<td>89 – 88%</td>
<td>B+</td>
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<td>87 – 83%</td>
<td>B</td>
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<tr>
<td>82 - 80%</td>
<td>B-</td>
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<td>79 – 78%</td>
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<td>77 – 73%</td>
<td>C</td>
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<td>72 – 70%</td>
<td>C-</td>
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<td>69 – 67%</td>
<td>D+</td>
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<td>66 – 60%</td>
<td>D</td>
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<tr>
<td>Below 60%</td>
<td>F</td>
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**Participation:** Your participation in class is crucial (extremely important) for your learning. Simply, if you don’t participate, you don’t learn. Such is the nature of language learning and my classes are designed with that in mind. Each day you are in class, you are expected to participate. There are several ways you can participate. Here are some examples:

- ask and answer questions to the teacher
- ask and answer questions to your classmates
- share your view and opinions in class, group, and pair activities
- engage in the activities assigned by the teacher

In addition, there are several activities that may prevent you from learning and disrupt others in class:

- coming to class (even for a good reason - you’re not there, you’re not learning)
- sleeping in class
- sitting quietly or not contribute much during class, group, and pair activities
- daydreaming for too long (I allow some daydreaming in my class, we all need a mental break from time to time)
- engaging in activities other than those assigned in class, e.g. checking your social media (like Facebook or Instagram), checking sport event scores, reading news in your own language (even in English), texting, etc.
- distracting other students repetitively by off-topic conversation, inappropriate behavior, jokes, etc.

**Make up work and assignments:**
- Assignments are due on the posted due date (see Canvas).
- I reserve the right to refuse accepting late assignments.
• Ask your classmates and/or the teacher about the material that was covered in class. I post an announcement in Canvas summarizing our class activities for that day.
• Show your made up work to your teacher within one day of your absence.
• If you miss a presentation, quiz or a test, talk to me to schedule a make-up within two days of your absence. This option is open ONLY to those who informed the teacher of their absence in advance. In case of NO CALL – NO SHOW situation, the student will NOT BE ALLOWED TO MAKE UP the missed test or presentation.

Important Dates:
January 20, Monday – Martin Luther King, Jr Day – No classes
February 14, Friday – IELI Curriculum Day – No IELI Classes
February 17, Monday – President’s Day – No classes
March 02 – 06 – Spring Break – No classes
March 30 – April 03 – Marta at a conference – No classes with Marta
April 21 – Tuesday – Last day of classes
April 23 – April 29, Thursday – Wednesday – Final’s Week

IELI Policies and Practices
IELI and USU Attendance Policy
Learning a language requires that you actively attend and participate in your classes. If you do not regularly attend classes, you may miss important information and fail the class, not progressing to the next level in the IELI program. Attendance is not only important for learning but essential for international students on an F-1 or J-1 visa to maintain their legal immigration status. IELI works closely with the office of Global Engagement to ensure that our students maintain their immigration status and will report students who regularly miss class. Consequently, the following attendance policy will be enforced.

Missing consecutive classes
If a student misses 7 consecutive classes for any one class without contacting the instructor and providing valid proof of absence (e.g. a medical excuse from a doctor), their immigration status will be terminated and they will be sent home.

Total classes
If a student misses 7 total class hours for any one class or 22 total class hours in any one semester, their immigration status will be terminated and they will be sent home.

USU policy- excused absences
According to the USU policy, a student may not miss more than 20% of any class even if it is excused. This means that you cannot miss more than 9 classes for any one class, even if some of the absences are excused. If a student’s total absences (excused and unexcused) for any class exceeds 9, their immigration status will be terminated and they will be sent home.

Warnings
Students will get at least three warnings before their immigration status is terminated. It is the student’s responsibility to provide a current e-mail address to IELI and the office of Global
Engagement and check their e-mail regularly. If a student’s immigration status is terminated, they will be given 15 days to leave the U.S.

**Grading**
The grades you get for each class are based on the work you do for that class. Attendance and effort are important factors for successful learning but do not directly affect your grade. It is important for you to do your best on all your in-class and at home activities as they will be graded on how well you complete these activities. Successful completion of these activities will help you gain the knowledge and skills you need to meet learner outcomes for each course.

**Progressing to the next level**
You must receive a grade of C- or better in any IELI class in order to pass that class and move to the next level of that class. Students who receive lower than a C- are required to repeat the class until they receive a passing grade. If you are not passing a class at mid-term you will be re-registered for the class until final grades are posted. If your final grade shows that you passed the class, you will be moved up into the next level or the class will be dropped.

If you want to check on how well you met the learner outcomes for each class, there are two ways to do so: 1) you can get a copy of the student achievement form from the IELI staff assistants or 2) you can access your grade on the USU website and then compare the grade to the Grade Descriptions on the IELI website (Current Students -> Academics-> Grade Descriptions).

**In-term evaluations:** Your professors will inform you, in writing, of your grade three times during the semester (e.g. approximately 4 weeks, 8 weeks and 12 weeks). For the midterm evaluation, IELI faculty assign a letter grade to students in each of their classes. If you are doing work at a level lower than C in any of your classes, your professor will meet with you to discuss what you will need to do to pass the class.

**Academic Honesty/Integrity:** You are expected to follow USU Academic Honesty/Integrity Policy, which forbids cheating, falsification, and plagiarism. To learn about the Policy go to [http://catalog.usu.edu/content.php?catoid=4&navoid=547](http://catalog.usu.edu/content.php?catoid=4&navoid=547). If you are caught committing any of the described violations, you will first receive a warning from your teacher and a record of it will be put in your file. You will also be asked to complete additional assignments for the class. If you violate this policy for the second time, you will be subject to the disciplinary actions described in Section 3 of the Academic Honesty/Integrity.

**Students with Disabilities:** The Americans with Disabilities Act states: "Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille."