IELI 1220—Writing 2
Spring 2021

Contact & Course Details

Instructor: Nolan Weil
E-mail: nolan.weil@usu.edu
Office Hrs: by appointment
Mode: Blended/Web-based course with whole-class meeting times on M-W 9:30-11:20

Important Dates

January 19 Semester begins
January 20 First day of class
February 15 President’s Day Holiday
April 26 Last day of class
May 5 Final Writing Due

About the course

The main focus of this course is on learning how to write clear sentences and coherent paragraphs. You will learn how to describe objects and people, recount events, define, classify, compare, contrast, and explain. You will write from your own experience, and you will learn how to write based on information you take from sources.

Schedule. This is a blended course. Some of the instruction will be synchronous, meaning there will be regularly scheduled Zoom meetings. Some instruction will be asynchronous meaning I will post assignments on CANVAS for you to complete outside of regularly scheduled course meetings. (NOTE: You are responsible for setting your CANVAS notifications to receive timely updates, as well as accessing CANVAS daily to work on and submit assignments before their submission deadlines.)

Accessing Zoom. You can access the permanent Zoom link for this course by entering Zoom via the left-side navigation menu. The Zoom portal is the 3rd link down after Home & Announcements.

Equipment Needed to Participate

- Internet & computer (or access to computer lab)
- A binder to organize and keep course notes (recommended)
- Earbuds or head phones for distraction-free listening (recommended)

Required Text. No special text is required for the course. Your professor will provide materials.
Course Aims
Given a variety of general topics, students can write well-constructed (level appropriate) paragraphs with:

- clear topic sentences
- supporting details
- transitions
- appropriate features for the genre
- a conclusion

Assignments & Evaluation
There will be daily writing assignments. Some of them will be informal, in-class assignments. Others will be formal and will have to be properly formatted and produced by word-processor or posted online.

Assignments may range in value from about 10-20 points, depending on content and length. Your score on any given assignment will be based on the quality of your work. However, learning to write well is a process, involving drafting, receiving feedback, and revising. Preliminary drafts may or may not be assigned a numerical score. I will generally comment on them in ways designed to inform you of strengths and weaknesses in your handling of the assignment. You will have one or more opportunities to revise your work before I assign a final score to the writing.

Your final grade will be calculated by adding up the total number of points you receive for all assignments and dividing by the total number of points possible. Grades will be calculated based on the following percentages.

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<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>93-100%</td>
<td>A</td>
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<tr>
<td>90-92%</td>
<td>A-</td>
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<td>88-89%</td>
<td>B+</td>
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<td>83-87%</td>
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<td>80-82%</td>
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<td>73-77%</td>
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<td>70-72%</td>
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<td>68-69%</td>
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<td>63-67%</td>
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<td>&lt;63%</td>
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IELI Policies and Practices

Participation Policy. Developing academic language ability requires that you actively participate in your classes. If you do not regularly access assigned materials, engage in course activities, and complete assignments, you will miss important opportunities to meet course objectives, and it is likely that you will fail the class and not progress to the next level in the IELI program.

Policy on late assignment completion. Each IELI instructor sets their own policies on acceptance of late assignments. In this class, to receive full-credit for assignments, you must submit them when they are due unless you have made an arrangement with me for an extension on an assignment deadline. I reserve the right to refuse to accept any late submissions. Late submissions that I do accept may lose up to 10% for every 24-hour period they are late.
assignment will have a closing date of not less than 3 days after the initial deadline after which the assignment will not be available on CANVAS.

Progressing to the next level

You must receive a grade of C- or better in any IELI class in order to pass that class and move to the next level of that class. Students who receive lower than a C- are required to repeat the class until they receive a passing grade. If you are not passing a class at mid-term you will be re-registered for the class until final grades are posted. If your final grade shows that you passed the class, you will be moved up into the next level or the class will be dropped.

If you want to check on how well you met the learner outcomes for each class, there are two ways to do so: 1) you can get a copy of the student achievement form from the IELI staff assistants or 2) you can access your grade on the USU website and then compare the grade to the Grade Descriptions on the IELI website (Current Students -> Academics-> Grade Descriptions).

In-term evaluations. Your professor will keep you informed of your progress throughout the semester by posting in a timely way on CANVAS the outcomes of all assignments. At midterm, your professor will assign you a letter grade. If you are doing work at a level lower than C in any of your classes, your professor will meet with you to discuss what you will need to do to pass the class.

University Policies

COVID-19 Policies. Students should be familiar with and should follow up-to-date policies regarding Covid-19 as found at https://usu.edu/covid-19.

Plagiarism. Plagiarism includes knowingly “representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.” The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

Students with Disabilities. The Americans with Disabilities Act states: "Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille."