IELI 1230 Cross-Culture Talk I/II
Intensive English Language Institute
College of Humanities, Arts, and Social Sciences
Utah State University Spring 2021
TTH 1:30-2:45 pm Main 343

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Office Hours By appointment

Course Goals:
Students will:
- improve oral communication with native English speakers in different cross-cultural situations
- develop speaking skills in both formal and informal situations

There will also be announced and unannounced quizzes based on the work that is to be prepared **before each class period**. They will usually be based on the homework assignments. You must be in class when the quiz **begins** to take the quiz. If you miss a class quiz for **any** reason, you cannot take it at any other time.

Required Text and Materials:
1. **3 Ring binder**
2. Teacher will provide materials.

Expected Learner Outcomes:
1) Students demonstrate improvement in oral communication with native English speakers in different cross-cultural situations by...
   - engaging in conversations about a variety of topics
   - using idioms, vocabulary, and slang
   - comparing and contrasting aspects of cultures
   - demonstrating comprehensibility while carrying on social conversations (Level 2)

2) Students demonstrate speaking skills in both formal and informal situations by...
   - using appropriate verbal and non-verbal communication
   - speaking in front of a class and peer groups

**Cell phones must be turned off** during my class. If your phone rings, you will lose points for the day and I will take it away and you will have to pick it up from the office at the end of the day.

Student’s Responsibility
Students are expected to study each chapter, complete the homework assignments that will be handed in, and be prepared to make meaningful contributions to each class discussion. Students are expected to take an active role in learning and improving their language skills through study and participation in and out of class. You will get what you put into this class. Be a proactive learner!
Grading
Your grade will be based on the number of points earned against the maximum points possible. Grade distribution will be as follows:

Above 94% = A, 90-93% = A-, 86-89% = B+, 83-85% = B, 80-82% = B-, 76-79% = C+, 73-75% = C, 70-72% = C-, 60-69% = D, and below 60% = F.

Evaluation:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-Class Participation</td>
<td>20%</td>
</tr>
<tr>
<td>Graded Work</td>
<td>45%</td>
</tr>
<tr>
<td>Presentations</td>
<td>20%</td>
</tr>
<tr>
<td>Talking Journal</td>
<td>15%</td>
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</tbody>
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You must earn a C- or higher to progress to the next level.

Events in Logan: Throughout the semester students will be required to attend activities or events on campus and/or in Logan. Students will be provided with a list of activities (some may have admission fees, however, there will always be free events to attend and students will never be required to spend money for an assignment, though they may choose to as notices of a wide range of events and activities will be provided by the professor). Each student will attend or participate in 4 or more activities on campus or in the community during the course of the semester. Students will either complete a talking journal after attending the event OR report back to classmates during the following class period.

Presentations: In this course you will be required to give group presentations based on a topic that is approved by the instructor. Your presentation must:

- model natural speech
- be within the specified time frame
- be interesting to listen to
- be on a topic that was discussed in class
- meet the requirements detailed in the rubric provided in class

A rubric will be provided by the instructor prior to the presentation.

Talking Journal: At least once a week you will record yourself speaking on Canvas. Your topic will be stated in the posted assignment and will often be related to an in-class discussion. For some talking journals you will share about an activity or event that you attended. Your speech should demonstrate natural speech and should not sound rehearsed or read. Some of the talking journals will require a partner and should be completed with a member of this class. Talking journals will ALWAYS be posted and completed on Canvas.

IELI POLICIES AND PRACTICES

IELI Attendance Policy
Learning a language requires that you actively attend and participate in your classes. If you do not regularly attend classes, you may miss important information and fail the class, not progressing to the next level in the IELI program. For students studying on a visa, if you miss more than a week of class we are obligated to contact the Office of Global Engagement to report your absence. Missing multiple classes and/or failing multiple courses can have serious consequences for some students as it can be grounds for revoking their visa and requiring the students to immediately return to their country.
Progressing to the next level
You must receive a grade of C- or better in any IELI class in order to pass that class and move to the next level of that class. Students who receive lower than a C- are required to repeat the class until they receive a passing grade. If you are not passing a class at mid-term you will be re-registered for the class until final grades are posted. If your final grade shows that you passed the class, you will be moved up into the next level or the class will be dropped.

If you want to check on how well you met the learner outcomes for each class, there are two ways to do so: 1) you can get a copy of the student achievement form from the IELI staff assistants or 2) you can access your grade on the USU website and then compare the grade to the Grade Descriptions on the IELI website (Current Students -> Academics -> Grade Descriptions).

In-term evaluations
Your professors will inform you, in writing, of your grade three times during the semester (e.g. approximately 4 weeks, 8 weeks and 12 weeks). For the midterm evaluation, IELI faculty assign a letter grade to students in each of their classes. If you are doing work at a level lower than C in any of your classes, your professor will meet with you to discuss what you will need to do to pass the class.

For USU Students with Disabilities Policy, Withdrawal Policy and “I” Grade Policy, Academic Integrity - "The Honor System" visit: http://www.usu.edu/provost/faculty-life/syllabus.cfm