IELI 2460—Reading from Academic Sources

**Instructor Contact & Course Details**

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>Nolan Weil</th>
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<tr>
<td>E-mail:</td>
<td><a href="mailto:nolan.weil@usu.edu">nolan.weil@usu.edu</a></td>
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<tr>
<td>Office Hrs:</td>
<td>by appointment</td>
</tr>
<tr>
<td>Class Time:</td>
<td>8:40am-10:50am - M - F</td>
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<tr>
<td>Mode:</td>
<td>Broadcast/Online</td>
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**Important Dates:**

<table>
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<th>Date</th>
<th>Event</th>
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<tr>
<td>June 1</td>
<td>Summer Session 1 begins</td>
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<tr>
<td>July 3</td>
<td>Summer Session 1 ends</td>
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**Text:** *Thinking Beyond the Content: Critical Reading for Academic Success* (Nolan Weil & Raymond Cepko).

**Course Outcomes**

1. Students refine reading/study skills and strategies including:
   - identifying the purpose of text by previewing and stating the relevant ideas
   - taking notes that capture the important content and represent the organization of a text
   - writing coherent summaries
   - locating specific items of information and correctly answering content-relevant questions

2. Students use academic texts as a source of vocabulary building
   - identifying key vocabulary
   - providing definitions (bilingual and/or English)
   - providing examples of context-relevant usage

3. Students demonstrate information-seeking skills and strategies including
   - identifying and locating a variety of appropriate text-based and electronic sources
   - assessing the genre, purpose, and credibility of the article

**Grading.** To pass the course, you must demonstrate achievement of the course outcomes listed above. A grading scale (see below) is used to indicate the degree to which you have achieved the outcomes and to assign grades as per university policies. In this course, you will complete a variety of graded assignments, and each assignment will carry a point value. Final grades will be determined by adding up all the points you have earned and dividing by the total points possible. Final grades will be based on the following percentages of total points:
93-100% - A  90-92% - A-  88-89% - B+
83-87% - B  80-82% - B-  78-79% - C+
73-77% - C  70-72% - C-  68-69% - D+
60-67% - D  <60% - F

You must get a grade of no lower than C- to pass an IELI class.

**USU and IELI attendance policy**

Attendance is not only important for learning but essential for international students on an F-1 or J-1 visa to maintain their legal immigration status. IELI works closely with the office of Global Engagement to ensure that our students maintain their immigration status and will report students who regularly miss class. Consequently, the following attendance policy will be enforced.

**Missing consecutive classes (Summer policy)**

If a student misses 3 consecutive classes for any one class without contacting the instructor and providing valid proof of absence (e.g. a medical excuse from a doctor), their immigration status will be terminated and they will be sent home.

**Total classes**

If a student misses 7 total class hours for any one class or 22 total class hours in any one semester, their immigration status will be terminated and they will be sent home.

**USU policy - excused absences.** According to the USU policy, a student may not miss more than 20% of any class even if it is excused. This means that you cannot miss more than 9 classes for any one class, even if some of the absences are excused. If a student’s total absences (excused and unexcused) for any class exceeds 9, their immigration status will be terminated and they will be sent home.

**Warnings.** Students will get at least three warnings before their immigration status is terminated. It is the student’s responsibility to provide a current e-mail address to IELI and the office of Global Engagement and check their e-mail regularly. If a student’s immigration status is terminated, they will be given 15 days to leave the U.S.

**IELI Grading Policy.** Your grades for all IELI classes are based on the work you do for that class. While effort and task completion are important factors for successful learning, results also matter. It is important for you to do your best on all your in-class and at home activities as they will be graded on how well you complete these activities. Successful completion of these activities will help you gain the knowledge and skills you need to meet learner outcomes for each course.

**Progressing to the next level in IELI.** You must receive a grade of C- or better in any IELI class in order to pass that class and move to the next level of that class. Students who receive lower
than a C- are required to repeat the class until they receive a passing grade. If you are not passing a class at mid-term you will be re-registered for the class until final grades are posted. If your final grade shows that you passed the class, you will be moved up into the next level or the class will be dropped.

If you want to check on how well you met the learner outcomes for each class, there are two ways to do so: 1) you can get a copy of the student achievement form from the IELI staff assistants or 2) you can access your grade on the USU website and then compare the grade to the Grade Descriptions on the IELI website (Current Students -> Academics-> Grade Descriptions).

**In-term evaluations.** Scores and feedback on all assignments will be posted on CANVAS. You can monitor your progress by reviewing these scores at least once daily. You will also receive a written midterm report. If you are doing work at a level lower than C in any of your classes, your professor will discuss with you what you need to do to pass the class.

**University Policies**

**Plagiarism.** Plagiarism includes knowingly “representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.” The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

**Sexual harassment.** Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any “unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature.” If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at (435) 797-1266.

**Students with Disabilities.** The Americans with Disabilities Act states: "Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille."