IELI 2460 Reading from Academic Sources
Intensive English Language Institute
Utah State University
Summer 2021 June 7th - July 9th
MTWRF 8:40 am – 10:50 am Old Main 343
Blended Face-to-Face

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Office Hours By Appointment

Class Times
The schedule for class is the following:
Monday and Wednesday: Face-to-Face in Old Main #343
Tuesday and Thursday: Asynchronous online work
Friday: Face-to-Face in Old Main #343 June 18th, June 25th, July 2nd, July 23rd
   Asynchronous online work: All other Fridays

This class is listed as BLENDED FACE-TO-FACE. According to Utah State University policy, the Blended format definition is:

"The course is taught both in-person/IVC and via Online. The online (asynchronous) components reduces the time traditionally spent in the In-person or IVC setting. Participation is between 21 and 79 percent online (asynchronous) with the remainder being In-person or IVC (synchronous)."

Asynchronous means that you do not “attend” class at the scheduled time, but instead, access pre-recorded lectures and digital curriculum materials and respond through the a variety of method the instructor chooses for each assignment, which include email, discussion boards, tools through Canvas, and collaborative documents. There will always be a due date for this online work and it is your job to plan accordingly to make sure it is submitted on time.

Attendance Expectations
You are expected to attend all Face-to-Face classes. If something comes up be sure to email me at least a day before class.

The Course Focuses on processes and strategies for a variety of academic and disciplinary genres, with a special emphasis on the basic university textbook; strategies for learning from
textbooks and other materials relevant to reading for academic purposes; and vocabulary study.

**Expected Learner Outcomes** - Given a range of discipline-specific texts, students demonstrate reading/studying skills and strategies by identifying the purpose of text by previewing and stating the relevant ideas, taking notes that capture the important content and represent the organization of a text, writing coherent summaries, and by locating specific items of information and correctly answering content-relevant questions.

**Grading** - The grades you get for each class are based on the work you do for that class. Attendance and effort are important factors for successful learning but do not directly affect your grade. It is important for you to do your best on all your in-class and at-home activities as they will be graded on how well you complete these activities. Successful completion of these activities will help you gain the knowledge and skills you need to meet learner outcomes for each course.

**Assignments and Evaluation:**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Reading Tests</td>
<td>35%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
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<tr>
<td>Graded Assignments</td>
<td>40%</td>
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<tr>
<td>Final Exam</td>
<td>15%</td>
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*learning content through reading, note-taking, organizing notes/project organization through making ppts, delivery, emphasis, etc.

**Grading Scale:**

- 100 - 93% = A
- 92 - 90% = A-
- 89 - 88% = B+
- 87 - 83% = B
- 82 - 80% = B-
- 79 - 78% = C+
- 77 - 73% = C
- 72 - 70% = C-
- 69 - 67% = D+
- 66 - 60% = D
- Below 60% = F

**IELI and USU Attendance Policy** - Learning a language requires that you actively attend and participate in your classes. If you do not regularly attend classes, you may miss important information and fail the class, not progressing to the next level in the IELI program. Attendance is not only important for learning but essential for international students on an F-1 or J-1 visa to maintain their legal immigration status. IELI works closely with the office of Global Engagement to ensure that our students maintain their immigration status and will report students who regularly miss class. Consequently, the following attendance policy will be enforced.

**Missing consecutive classes** - If a student misses 7 consecutive classes for any one class without contacting the instructor and providing valid proof of absence (e.g. a medical excuse from a doctor), their immigration status will be terminated and they will be sent home.
Total classes - If a student misses 7 total class hours for any one class or 22 total class hours in any one semester, their immigration status will be terminated and they will be sent home.

USU policy- excused absences - According to the USU policy, a student may not miss more than 20% of any class even if it is excused. This means that you cannot miss more than 9 classes for any one class, even if some of the absences are excused. If a student’s total absences (excused and unexcused) for any class exceeds 9, their immigration status will be terminated and they will be sent home.

Warnings - Students will get at least three warnings before their immigration status is terminated. It is the student’s responsibility to provide a current e-mail address to IELI and the office of Global Engagement and check their e-mail regularly. If a student’s immigration status is terminated, they will be given 15 days to leave the U.S.

Progressing to the next level - You must receive a grade of C- or better in any IELI class in order to pass that class and move to the next level of that class. Students who receive lower than a C- are required to repeat the class until they receive a passing grade. If you are not passing a class at mid-term you will be re-registered for the class until final grades are posted. If your final grade shows that you passed the class, you will be moved up into the next level or the class will be dropped.

If you want to check on how well you met the learner outcomes for each class, there are two ways to do so: 1) you can get a copy of the student achievement form from the IELI staff assistants or 2) you can access your grade on the USU website and then compare the grade to the Grade Descriptions on the IELI website (Current Students -> Academics-> Grade Descriptions).

In-term evaluations - Your professors will inform you, in writing, of your grade three times during the semester (e.g. approximately 4 weeks, 8 weeks and 12 weeks). For the midterm evaluation, IELI faculty assign a letter grade to students in each of their classes. If you are doing work at a level lower than C in any of your classes, your professor will meet with you to discuss what you will need to do to pass the class.

For USU policies, go to https://www.usu.edu/provost/faculty/teaching/syllabus_resources.cfm